Volume XXII MAY 1932 *Number 3*

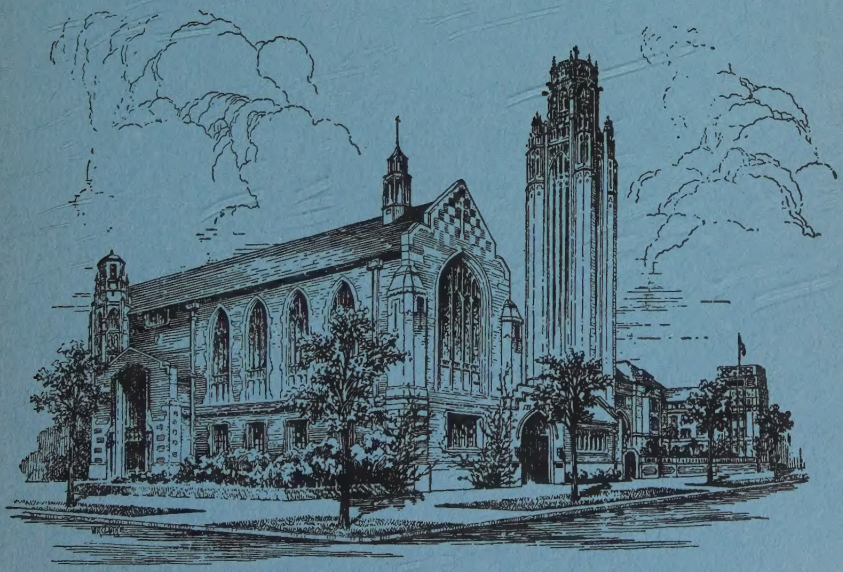
The Chicago Theological Seminary

REGISTER

CATALOGUE NUMBER

With Announcements for the Sessions of

1932-1933



The
Chicago Theological Seminary
REGISTER

Volume XXII May 1932 Number 3

Published Four Times a Year, January, March, May, and November, by The Chicago Theological Seminary, 5757 University Avenue, Chicago, Illinois.

Entered as second-class matter April 24, 1919, at the Post Office at Chicago, Illinois, under the Act of Congress August 24, 1912.

Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, Authorized April 17, 1922.

The main building of the Seminary

Graham Taylor Hall, showing the great south window, portraying the triumph of Christianity

The
Chicago Theological Seminary
REGISTER

CATALOGUE NUMBER

SEVENTY-FOURTH ACADEMIC YEAR
1931–1932

ANNOUNCEMENTS FOR THE SESSIONS OF
1932–1933

ALBERT W. PALMER, D.D., LL.D., *President*
5757 UNIVERSITY AVENUE
CHICAGO

Contents

PAGE

CALENDAR 3

OFFICERS AND FACULTY 4–9

GENERAL INFORMATION 10–23

- Historical Statement 10
- Location and Buildings 10
- Government 11
- The Seminary and the University 12
- Requirements for Admission 13
- Rooms and Expenses 14
- Student Field Work 14
- Scholarships and Fellowships 16
- Loans 17
- Responsibilities of Aided Students 17
- Women's Work 17
- Libraries 18
- Alden Missionary Lectureship 19
- Interseminary Movement 19
- Student Activities 19
- Degrees 20
- Curriculum Construction for Individual Needs 21
- A Balanced Curriculum 23

COURSES OF INSTRUCTION 24–48

- New Testament and Early Christian Literature 24–28
- Old Testament Literature and Interpretation 28–31
- Church History 31–36
- Christian Theology 36–38
- Comparative Religion 38
- Social Ethics 38–40
- Practical Theology 40–47
  - Preaching and Parish Ministry 41–43
  - Religious Education 43–45
  - Religion and Art 45–46
    - Religious Literature and Drama 45
    - Music 45–46
    - Art 46
  - Christian Expansion in the Interpenetration of Cultures 46–47
  - Religious Work in Colleges and Universities 47
- Speech 47–48

STUDENTS ENROLLED 1931–32 49–57

STATISTICAL TABLES 58

AWARDS SPRING QUARTER 1931 59–60

FORM OF BEQUEST . . . . . Inside Back Cover

Calendar

1932

June 5	Sunday	Baccalaureate Service
June 7	Tuesday	Commencement
June 13	Monday	Spring Quarter Examinations begin
June 15	Wednesday	Spring Quarter ends
June 20	Monday	SUMMER QUARTER BEGINS
July 4	Monday	Independence Day: a holiday
July 22	Friday	Examinations for the First Term First Term of Summer Quarter ends
July 25	Monday	Second Term of Summer Quarter begins
Aug. 26	Friday	Examinations for the Second Term Summer Quarter ends
Oct. 3	Monday	AUTUMN QUARTER BEGINS
Nov. 24	Thursday	Thanksgiving Day: a holiday
Dec. 21	Wednesday	Autumn Quarter Examinations begin
Dec. 23	Friday	Autumn Quarter ends

1933

Jan. 3	Tuesday	WINTER QUARTER BEGINS
Feb. 22	Wednesday	Washington's Birthday: a holiday
Mar. 22	Wednesday	Winter Quarter Examinations begin
Mar. 24	Friday	Winter Quarter ends
April 3	Monday	SPRING QUARTER BEGINS
May 30	Tuesday	Memorial Day: a holiday
June 4	Sunday	Baccalaureate Service
June 6	Tuesday	Commencement
June 12	Monday	Spring Quarter Examinations begin
June 14	Wednesday	Spring Quarter ends

The Board of Directors

OFFICERS

JOHN R. MONTGOMERY, LL.B. ..... Chairman
FREDERIC W. CHAMBERLAIN ..... Vice-Chairman
REV. WILFRID A. ROWELL, D.D. ..... Secretary
HENRY H. HILTON, LL.D. ..... Treasurer
ROBERT CASHMAN ..... Assistant Treasurer and Assistant Secretary

DIRECTORS

Term of Office Expires in 1933

FREDERIC W. CHAMBERLAIN ..... Three Oaks, Michigan
ANDREW R. DOLE ..... 651 West Washington Boulevard, Chicago
MRS. FRANK F. FERRY ..... 390 Sheridan Road, Winnetka, Illinois
REV. JOHN GORDON, D.D. ..... 806 North Main Street, Rockford, Illinois
HENRY H. HILTON, LL.D. ..... 2301 Prairie Avenue, Chicago
PRESIDENT IRVING MAURER, D.D., LL.D. ..... Beloit College, Beloit, Wisconsin
GEORGE W. MEAD
Consolidated Water Power & Paper Co., Wisconsin Rapids, Wisconsin
REV. WILFRID A. ROWELL, D.D. ..... 204 South Garfield Street, Hinsdale, Illinois
JUDGE JOHN V. SEES ..... Huntington, Indiana
HON. WILLIAM E. SWEET ..... 1075 Humboldt Street, Denver, Colorado

Term of Office Expires in 1936

MRS. C. J. CHANDLER ..... 849 Balfour Road, Grosse Pointe Park, Michigan
PRESIDENT DONALD J. COWLING, PH.D., D.D., LL.D.
Carleton College, Northfield, Minnesota
REV. CHESTER B. EMERSON, D.D. ..... 30 Blaine Avenue, Detroit, Michigan
REV. JAMES W. FIFIELD, JR.
East Congregational Church, Giddings at Alexander Street, Grand Rapids, Michigan
REV. ARTHUR J. FOLSOM ..... 515 West Berry Street, Fort Wayne, Indiana
E. R. LAY ..... 12 Denmead Boulevard, Marshalltown, Iowa
JOHN R. MONTGOMERY, LL.B. ..... 120 South La Salle Street, Chicago
PRESIDENT GEORGE W. NASH, LL.D. ..... Yankton College, Yankton, South Dakota
CLARENCE S. PELLET ..... 175 West Jackson Boulevard, Chicago
REV. FRANK G. SMITH, D.D. ..... 5116 Western Avenue, Omaha, Nebraska
WALTER L. TEMPLETON ..... 141 West Jackson Boulevard, Chicago
VICE-PRESIDENT FREDERIC WOODWARD, A.M., LL.M., LL.D.
The University of Chicago, Chicago

CORPORATE NAME

In all notes, deeds, and bequests to the Seminary, the full corporate name should be used, namely: "THE BOARD OF DIRECTORS OF THE CHICAGO THEOLOGICAL SEMINARY." (See also inside back cover.)

EXECUTIVE COMMITTEE

CLARENCE S. PELLET, Chairman.....175 West Jackson Boulevard, Chicago
WALTER L. TEMPLETON, Vice-Chairman.....141 West Jackson Boulevard, Chicago
FREDERIC W. CHAMBERLAIN.....Three Oaks, Michigan
ANDREW R. DOLE.....651 West Washington Boulevard, Chicago
REV. JAMES W. FIFIELD, JR.
East Congregational Church, Giddings at Alexander Street, Grand Rapids, Michigan
REV. JOHN GORDON, D.D.....806 North Main Street, Rockford, Illinois
HENRY H. HILTON, L.L.D.....2301 Prairie Avenue, Chicago
PRESIDENT IRVING MAURER, D.D., LL.D.....Beloit College, Beloit, Wisconsin
JOHN R. MONTGOMERY, LL.B., LL.D.....120 South La Salle Street, Chicago
REV. WILFRID A. ROWELL, D.D., Secretary
204 South Garfield Street, Hinsdale, Illinois
VICE-PRESIDENT FREDERIC WOODWARD, A.M., LL.M., LL.D.
The University of Chicago, Chicago

STANDING COMMITTEES

FINANCE.....Messrs. Hilton, Pellet, Templeton
LIBRARY AND INSTRUCTION.....Messrs. Rowell, Fifield, and Maurer

ADVISORY COMMITTEE

LORADO TAFT, LL.D., LITT.D., Chairman.....5801 Dorchester Avenue, Chicago
ROGER W. BABSON, LL.D.....Babson Park, Massachusetts
HENRY M. BEARDSLEY, LL.D.....Commerce Building, Kansas City, Missouri
EDWARD A. BIRGE, PH.D., LL.D.....2011 Van Hise Avenue, Madison, Wisconsin
REV. DWIGHT BRADLEY.....Congregational Church, Newton Center, Massachusetts
JAMES H. BREASTED, PH.D., LL.D., LITT.D.....The University of Chicago, Chicago
REV. HUGH ELMER BROWN, D.D.....910 Michigan Avenue, Evanston, Illinois
REV. CHARLES EMERSON BURTON, D.D.....287 Fourth Avenue, New York City
REV. ALDEN CLARK, D.D.....14 Beacon Street, Boston, Massachusetts
REV. J. W. F. DAVIES, D.D.....620 Lincoln Avenue, Winnetka, Illinois
REV. WILLIAM HORACE DAY, D.D.....877 Park Avenue, Bridgeport, Connecticut
REV. HARRY P. DEWEY, D.D.....500 Groveland Avenue, Minneapolis, Minnesota
MRS. MARQUIS EATON.....5634 Woodlawn Avenue, Chicago
REV. NOBLE S. ELDERKIN, D.D.....187 Dorchester Road, Akron, Ohio
REV. ROBERT W. GAMMON, D.D.....19 South La Salle Street, Chicago
DEAN SHAILER MATHEWS, D.D., LL.D.....The University of Chicago, Chicago
FRANKLIN BLISS SNYDER, PH.D.....1624 Ashland Avenue, Evanston, Illinois
REV. RUSSELL HENRY STAFFORD, D.D....643 Boylston Street, Boston, Massachusetts
REV. EDWARD A. STEINER, D.B., PH.D.....Grinnell College, Grinnell, Iowa
MISS MARGARET TAYLOR, SC.B., A.B., A.M.
303 West Second Street, Mt. Vernon, Iowa
REV. EDWARD A. THOMPSON, D.D.
First Congregational Church, Los Robles at Walnut, Pasadena, California
PROF. JAMES H. TUFTS.....87 Romero Road, Santa Barbara, California
REV. CARL AUGUST VOSS, D.D.....620 Smithfield Street, Pittsburgh, Pennsylvania
WILLIAM ALLEN WHITE.....Emporia, Kansas

BUSINESS ADMINISTRATION

Robert Cashman, Business Manager, 5757 University Avenue, Chicago
Norval Waldo, Cashier, 5757 University Avenue, Chicago
Eleanor Bauer, Office Secretary, 5757 University Avenue, Chicago

The State Superintendents' Council

(Triennial Convention Area)
(Officers for 1932–33)

Rev. Theo. R. Faville, D.D. ..... Chairman
Rev. J. B. Gonzales ..... Secretary

Colorado	Rev. Arthur J. Sullens, D.D., 634 Mack Building, Denver
Illinois	Rev. Robert J. Locke, D.D., 19 South La Salle Street, Chicago
Indiana	Rev. John Humphreys, D.D., Angola
Iowa	Rev. P. Adelstein Johnson, D.D., Grinnell
Kansas	Rev. John B. Gonzales, 713 Kansas Avenue, Topeka
Michigan	Rev. Stephen A. Lloyd, D.D., 401 American State Savings Bank Building, Lansing
Minnesota	Rev. A. K. Voss, 429 Palace Building, Minneapolis
Missouri	Rev. Charles C. Burger, 6501 Wydown Boulevard, St. Louis
Montana	Rev. Claton S. Rice, 427 Stapleton Building, Billings
Nebraska	Rev. W. A. Tyler, 408 Barkley Building, Lincoln
New Mexico	Rev. R. R. Shoemaker, 1420 North Third Street, Phoenix, Arizona
North Dakota	Rev. A. C. Hacke, Room 1, O'Neil Block, Broadway and First Avenue, Fargo
Oklahoma	Rev. Lucian J. Marsh, 829 West Thirteenth Street, Oklahoma City
South Dakota	Rev. Samuel W. Keck, D.D., 52 Third Street, S.W., Huron
Wisconsin	Rev. Theo. R. Faville, D.D., 709 Beaver Building, Madison
Wyoming	Rev. Arthur J. Sullens, D.D., 634 Mack Building, Denver, Colorado Associates: Rev. James M. Walker, 314 South Tenth Avenue, Pocatello, Idaho; Rev. Claton S. Rice, 427 Stapleton Building, Billings, Montana

The Faculty of the Seminary

Albert Wentworth Palmer, D.D., LL.D., President, Professor of Practical Theology.
Graham Taylor, A.M., D.D., LL.D., Professor Emeritus of Social Economics.
Fred Eastman, Litt.D., Professor of Religious Literature and Drama.
Arthur Erastus Holt, Ph.D., D.D., Professor of Social Ethics.
Arthur Cushman McGiffert, Jr., A.M., D.B., Director of Studies, Professor of Christian Theology.
Wilhelm Pauck, Lic.Theol. (Berlin), Professor of Church History and Historical Theology.
Benjamin Willard Robinson, Ph.D., Iowa Professor of New Testament Interpretation and Theology.
Davis Edwards, A.M., Associate Professor of Speech.
Clara E. Powell, A.M., Ph.D., Associate Professor of Religious Education.
Walker Moore Alderton, A.M., D.B., Assistant Professor of Student Field Work.
Samuel Kincheloe, A.M., Ph.D., Assistant Professor of the Sociology of Religion.
Cecil Michener Smith, A.M., Assistant Professor of Music.
Matthew Spinka, A.M., Ph.D., Secretary of the Faculty, Librarian, and Assistant Professor of the History of Eastern Christianity.
Carl Romig Hutchinson, D.B., Research Associate.
Robert Cashman, Business Manager and Lecturer on Church Business Administration.

Anton T. Boisen, M.F., A.M., Lecturer and Research Associate in Psychology of Religion.
Charles Clayton Morrison, Ph.D., D.D., Lecturer in Problems of Contemporary Life.
James Mullenbach, D.B., LL.D., Lecturer in Social Ethics.
Von Ogden Vogt, A.M., D.B., L.H.D., Lecturer on Religion and Fine Arts.

Leslie Blanchard, A.M., Executive Secretary, National Student Council, Young Women's Christian Association (Summer, 1932).
Richard H. Edwards, A.M., Executive Director of Cornell United Religious Work (Summer, 1932).
W. Hubert Greaves, A.M., Professor of Public Speaking, Yale University (Summer, 1932).
Justin Wroe Nixon, D.B., D.D., Pastor, Brick Presbyterian Church, Rochester, New York (Summer, 1932).

THE DIVINITY FACULTY AND CONFERENCE OF THE UNIVERSITY OF CHICAGO

A. THE DIVINITY FACULTY

Robert Maynard Hutchins, LL.B., LL.D., President of the University.

Frederic Woodward, A.M., LL.M., LL.D., Vice-President and Dean of Faculties.

Shailer Mathews, A.M., D.D., LL.D., Dean of the Divinity School; Professor of Historical Theology; Chairman of the Department of Christian Theology and Ethics.

William Clayton Bower, A.M., Professor of Religious Education; Chairman of the Department of Practical Theology.

Shirley Jackson Case, D.B., Ph.D., D.D., D.C.L., Professor of the History of Early Christianity; Chairman of the Department of Church History.

Charles Whitney Gilkey, D.B., D.D., Professor of Preaching; Dean of the University Chapel.

Arthur Erastus Holt, Ph.D., D.D., Professor of Social Ethics.

John Thomas McNeill, D.B., Ph.D., D.D., Professor of the History of European Christianity.

William Warren Sweet, D.B., Ph.D., D.D., Professor of the History of American Christianity.

Henry N. Wieman, Ph.D., Professor of Christian Theology.

Edwin Ewart Aubrey, D.B., Ph.D., Professor of Christian Theology.

Archibald Gillies Baker, Ph.D., Associate Professor of Missions.

Ernest John Chave, Ph.D., Associate Professor of Religious Education.

Davis Edwards, A.M., Associate Professor of Public Speaking.

Winfred Ernest Garrison, D.B., Ph.D., Associate Professor of Church History.

Charles Thomas Holman, A.M., D.B., Associate Professor of Pastoral Duties and Director of Vocational Training; Extension Secretary.

Cecil Michener Smith, A.M., Assistant Professor of Music.

Leslie Blanchard, A.M., Executive Secretary, National Student Council, Young Women's Christian Association (Summer, 1932).

Edmund S. Conklin, A.M., Ph.D., Professor of Psychology, University of Oregon (Summer, 1932).

Richard H. Edwards, A.M., Executive Director of Cornell United Religious Work (Summer, 1932).

W. Hubert Greaves, A.M., Professor of Public Speaking, Yale University (Summer, 1932).

John Wildman Moncrief, A.M., D.D., Associate Professor Emeritus of Church History.

B. THE DIVINITY CONFERENCE

The Divinity Conference consists of all members of the Divinity Faculty and of the following instructors in the Faculties of the Divisions of the Humanities and of the Social Sciences, whose work is closely associated with that of the Faculty of the Divinity School:

Edward Scribner Ames, Ph.D., Professor of Philosophy; Dean of the Disciples' Divinity House.

James Henry Breasted, Ph.D., LL.D., Hon.Litt. (Oxon.), Ernest D. Burton Distinguished Service Professor of Egyptology and Oriental History; Chairman of the Department of Oriental Languages and Literatures; Director of the Oriental Institute.

Edward Chiera, Ph.D., Professor of the Semitic Languages and Literatures.

Ellsworth Faris, Ph.D., Professor and Chairman of the Department of Sociology.

Alan H. Gardiner, Litt.D., Research Professor of Egyptology.

Edgar Johnson Goodspeed, D.B., Ph.D., D.D., Professor of Biblical and Patristic Greek; Chairman of the Department of New Testament and Early Christian Literature.

William Creighton Graham, Ph.D., D.D., Professor of Old Testament Language and Literature.

Albert Eustace Haydon, D.B., Ph.D., Professor of Comparative Religion.

William A. Irwin, Ph.D., Professor of Old Testament Language and Literature.

Harold Hayden Nelson, Ph.D., Professor of Oriental Languages.

Albert Ten Eyck Olmstead, Ph.D., Professor of Oriental History.

Arno Poebel, Ph.D., Professor of Sumerian Language and Literature.

John Merlin Powis Smith, Ph.D., Professor of the Old Testament Language and Literature; Vice-Chairman of Department of Oriental Languages and Literatures.

Martin Sprengling, Ph.D., Professor of Semitic Languages and Literatures.

Donald Wayne Riddle, D.B., Ph.D., Associate Professor of New Testament Literature.

Harold Rideout Willoughby, D.B., Ph.D., Associate Professor of New Testament Literature.

Ernest Cadman Colwell, D.B., Ph.D., Assistant Professor of New Testament Literature.

Fred Merrifield, D.B., Assistant Professor of New Testament History and Interpretation.

Louis L. Mann, Ph.D., Professorial Lecturer on Oriental Languages and Literatures.

Frederick W. Geers, Ph.D., Instructor in Semitic Languages and Literatures.

Ira Maurice Price, Ph.D., LL.D., Professor Emeritus of the Semitic Languages and Literatures.

Clyde Weber Votaw, D.B., Ph.D., Professor Emeritus of New Testament Literature.

Herbert Lockwood Willett, Ph.D., Professor Emeritus of Old Testament Language and Literature.

SEVENTY-FIVE YEARS OF HISTORY

Established in 1855 to furnish training for Christian leadership according to the highest academic standards, the Chicago Theological Seminary has had under its instruction more than three thousand students. Its representatives are rendering service in all lands and under all conditions where human need is met.

The Seminary has been a pioneer in the introduction into the theological curriculum of several unique features designed to meet the changing spiritual needs of succeeding generations. For example, it was one of the first in the training of leaders for foreign-speaking churches, maintaining departments for this work so long as they were required. Dr. Graham Taylor was called to the chair of Christian Economics when such a professorship was practically unknown. Recent years have seen marked advance in the provisions for practical training. There have been important and far-reaching developments in the fields of research in personality problems, in studies of the city and rural church, in culture through art and drama, literature and music, and in the supervision of the practical work of students with a view to their adequate equipment as leaders of the institutions of religion in the modern world.

In 1915 the institution removed to the neighborhood of the University of Chicago, with which it is affiliated through the Divinity School of the University. Thus Seminary students enjoy the advantages of a University which is internationally known for its high standards and academic productiveness.

In June, 1928, the new buildings of the Seminary were completed and dedicated. The courses of study are constantly being augmented and enriched. The offerings of this catalogue register continued growth in resources for instruction and inspiration in Christian service.

The Congregational Training School for Women was incorporated in 1909 to meet the increasing demand for women with professional training for religious work. Miss Florence Fensham, the first dean, was a Seminary graduate; classes at the beginning met in Seminary buildings; the Seminary Faculty shared in instruction. In 1919 the school moved to the South Side of Chicago for academic advantages, and in 1926 merged with the Seminary.

LOCATION AND BUILDINGS

The Seminary has a strategic location immediately adjacent to the University of Chicago. It is seven miles southeast of the business section of Chicago, known as the "Loop." It is one block north of the Mid-

way Plaisance, half-way between Washington and Jackson parks, and about one mile from Lake Michigan.

The main building of the Seminary as pictured on the cover of this catalogue embodies several units as follows: The Graham Taylor Assembly Hall, including the offices of business administration; The Henry M. Hooker Hall, with library, stack rooms, faculty offices, dormitory rooms, and Clarence Sidney Funk Cloisters adjoining; The Victor Fremont Lawson Tower; The Thorndike Hilton Memorial Chapel; and two residence halls for men, Davis Hall and Fisk Hall—the latter including the Joseph Henry George Commons. It is located on Fifty-eighth Street between University and Woodlawn avenues. Across the street at the corner of Fifty-eighth Street and Woodlawn Avenue are the two residence halls for women—Fensham House and Woodlawn House. All mail, telegrams, and baggage should be addressed to 5757 University Avenue.

GOVERNMENT

The government of the Seminary is in accordance with the provisions of two documents, namely, the charter, which is a permanent instrument, and the constitution, which is subject to revision.

By the terms of the charter twenty-four men and their successors were "created a body politic and corporate, to be styled 'The Board of Directors of The Chicago Theological Seminary,' and by that name and style to remain and have perpetual succession, with full power to sue and be sued, plead and be impleaded, to acquire, hold and convey property, real and personal, to have and use a common seal, to alter and renew the same at pleasure, to make and alter a Constitution and By-Laws for the conducting and government of said Institution, and fully to do whatever may be necessary to carry out the object of this act of incorporation."

The charter also provides that the Directors are to be elected according to the constitution and are to hold office until their successors are appointed.

According to the constitution (including amendments to June 7, 1927) the Board of Directors calls a convention every third year "for the purpose of electing Directors, and for the purpose of transacting such other business as the interests of the Seminary may require." The next Triennial Convention will meet in 1933.

Under the authority of the charter the constitution further provides for an Executive Committee of twelve elected from the Board of Directors. The Executive Committee conducts the affairs of the corporation in the interim between the corporation's meetings.

The constitution also provides that "all matters pertaining to aca-

demic management shall be determined by the Faculty, with the approval of the Board of Directors."

The Board of Visitors is a body under the constitution whose members are chosen, one each by the State Conferences of Congregational churches of the states represented at the Triennial Convention. They visit the Seminary annually and make reports to their respective Conferences concerning the condition of the Seminary.

THE CHICAGO THEOLOGICAL SEMINARY AND THE UNIVERSITY OF CHICAGO

1. *Terms of affiliation.*—In its affiliation with the University of Chicago, the Seminary maintains its autonomy and power to grant degrees, appoint instructors, and control its property; and it agrees to conform to the standard of scholarship and quality of teaching approved by the Divinity School of the University. Its regular students are matriculants in the University and share the general privileges of such registration. Seminary students register for all courses in the Seminary office.

2. *Courses of study.*—The principle governing the selection of courses is that a Seminary student may pursue work in any department of the University but that only one-third of his work in any quarter may be non-seminary courses. In administering this rule certain University courses in General Survey and in the Department of Old Testament and certain Seminary courses in the Department of Social Ethics may count as either Seminary or Divinity School courses. Other exceptions to this general principle may be made in the summer quarters.

3. *University degrees.*—Seminary students may secure the degree of Master of Arts in one of the departments of the Divinity School, in accordance with the rules of the University. Detailed information regarding these degrees may be found in the annual *Announcements of the Divinity School.* By proper distribution of courses, students may usually plan to secure the Master's degree at the close of the second year of residence, while pursuing the course for the degree of Bachelor of Divinity from the Seminary. At least one year's work after securing the degree of Bachelor of Divinity is required of candidates for the degree of Doctor of Philosophy.

4. *Athletics and health.*—The athletic facilities of the University are available to Seminary students.

Medical examinations (except for glasses) and clinical service by University physicians and the first three days of University hospital care in case of illness are free of charge; room calls, and hospital care after the first three days, are at greatly reduced rates.

Within the first two weeks of entrance students are expected to secure health examination through the Student Health Service of the University.

5. *Campus privileges.*—The privileges of the University campus are available to Seminary students. As an example, the Graduate Clubhouse, maintained by the University and housed in a separate University building, offers its facilities to all Seminary men and women free of charge, including billiards, reading room lounge, conference rooms, and rooms for social purposes.

REQUIREMENTS FOR ADMISSION

The charter provides that the Seminary "shall . . . . furnish instruction and the means of education . . . . for the Gospel Ministry and be equally open to all denominations of Christians."

The application for admission to the Seminary calls for a credential as to church membership and for two acceptable character testimonials. For admission as a regular classified student, the Seminary requires a college preparation attested by a Bachelor's degree of recognized worth.

Students whose selection of courses in college shows certain deficiencies are required to make them up while at the Seminary in addition to the regular requirements for the degree. (See under "Curriculum Construction for Individual Needs," page 21.)

As a further requirement for admission to the Seminary and the advantages accorded by the University, students are expected to submit their college credentials to the University Examiner and to secure a certificate of graduate standing granted by the University. Application blanks for this purpose will be furnished by the Seminary on request.

Students and graduates from accredited seminaries are admitted to advanced standing upon presenting satisfactory certificates.

All students, upon entering or soon thereafter, are required to take an English vocabulary reading and placement test. Those found deficient will be expected to take such work as the Director of Studies may advise to make up the deficiency. The deficiency must be made up before Senior standing may be attained.

A limited number of unclassified students may be admitted by vote of the Faculty to resident work throughout the year. Such students must have had a considerable portion of a college course and must show by maturity and training that they are prepared to undertake the proposed subjects. Provision is made for a larger number of unclassified students during Summer Quarters.

ROOMS AND EXPENSES

All students entering the Seminary who have not previously been enrolled at the University of Chicago are charged a matriculation fee of $20.00. There is no tuition fee, but a library and incidental fee of $20.00 per quarter is charged each student.

For those living in the men's residence halls, the care of room (including daily service, bedding, furniture, heat, and light) amounts to $35.00 per quarter. A limited number of double rooms is available at a quarterly charge of $26.25 to each student.

Room and incidental fees are payable quarterly, in advance, at the time of registration. Failure to pay fees promptly leads to financial penalties and may also result in the refusal of admission to classes. Fees may not be charged against stipends or scholarships, but must be paid as a separate transaction.

The cost of the diploma of the Seminary, upon graduation, is $10.00 payable in advance.

Other expenses vary according to the individual standards of living. Meals may be secured at the University of Chicago Commons (cafeteria) or at nearby restaurants at from $1.00 per day up. Many students secure their meals by serving at the Commons or in other dining halls. Other personal expenses average about the same in Chicago as elsewhere.

Board is provided for women students in the women's residence, the arrangements for which are described elsewhere.

STUDENT FIELD WORK AND OPPORTUNITIES FOR SELF-HELP

As a part of the Seminary's enlarged program, a Director of Student Field Work has been appointed. The purpose of field work is to provide experience and the development of tested skill in those fields for which the student desires professional fitness. The Director counsels with students concerning their choice of work and seeks to assign them to such fields as will afford the most vital practical training.

Field work assignments.—Through its relationship with the churches, neighborhood houses and settlements of the city, the Seminary is able to offer to a limited number of qualified students, who maintain certain scholarship standards, the opportunity to work as group leaders and counselors in both Sunday and week-day activities, under the joint supervision of the Seminary and the respective institutions. An Annual Field Work Stipend of $212.50 for the academic year, or a monthly allowance of $25.00 from approximately October 1 to June 15, is paid each student who is selected to work on this basis. These appointments are open to

students during their first year of residence only, preference being given to candidates for degrees carrying a full course and maintaining a satisfactory scholarship record. Unclassified students may receive such assignments only provisionally and by special vote of the Committee on Student Relations and Scholarships. All who receive such field work assignments are members of the "Field Work Course" (P.T. S311) which provides opportunity for report and discussion of situations students are meeting on the field.

Part-time positions.—The Chicago Congregational Union and the Seminary co-operate with certain churches in Chicago in the support of a limited number of students as pastors' assistants, directors of religious education, directors of work with boys and girls in neighborhood houses, and other forms of leadership. These positions carry a much larger measure of responsibility than ordinary field work assignments and are open only to properly qualified students whose scholarship record is satisfactory and whose experience has been such as to prepare them for more exacting supervisory duties. These positions pay $75.00 a month and are normally open to students only during their second and third years of residence in the Seminary.

Student pastorates are available in a limited number. Since class sessions are held only on Tuesday, Wednesday, Thursday, and Friday each week, students may spend the week-end on their fields even though at considerable distance from Chicago. Such field work may be registered for supervision from the Seminary. These rural and town pastorates pay $1,000 to $1,800 and are open only to mature students of ability and experience.

Research assistantships under the Department of Research and Survey of the Chicago Congregational Union, in co-operation with the Seminary's Department of Social Ethics, are available to especially trained persons who are qualified as advanced students.

Other forms of work may sometimes be obtained, such as service in the University dining halls, clerical work, desk duty in offices and library assistantships. The Settlements, Neighborhood Houses, and Institutional Church Centers occasionally find places for experienced workers.

The University's Bureau of Vocational Guidance and Placement maintains a part-time employment service, registration in which is available to our students.

Summer service as pastors, assistants, or vacation-school directors can be secured by a limited number of students through the Congregational Church Extension Boards or the State Conferences. Other specialized forms of summer employment include positions as camp counselors, directors of recreation, and assistants in hospitals.

SCHOLARSHIPS AND FELLOWSHIPS

Six Entrance Scholarships, paying $600 each for the academic year, may be awarded to entering students of high scholarly attainments, nominated by their college presidents from the Senior class each year or from the preceding Senior class. Preference is given to students from Congregational colleges or to Congregational students from other colleges and universities.

Four Junior Fellowships, paying $600, may be awarded each year to students of outstanding scholarship and ability in the second- and third-year classes. Recipients of these junior fellowships are expected to devote themselves to study and not engage in outside activities for financial remuneration. These fellowships are entitled the Isbell, Newman, Patton, and Davis junior fellowships.

Rural and Missionary Scholarships, paying $50.00 a quarter, are awarded to a limited number of pastors of small churches to enable them to attend the Seminary.

The Hawaiian Scholarship pays $300, preference being given to a properly qualified student from the Hawaiian Islands.

The Mary B. Hibbard Curtis Research Scholarship of $500 may be awarded to a student undertaking some definite research project under direction of the faculty.

Three Foreign Scholarships may be awarded to properly qualified students from other lands, ordinarily nominated by the American Board of Commissioners of Foreign Missions.

A Foreign Exchange Scholarship of $600 is used to support an exchange student from some foreign land.

One Foreign Missionary Fellowship, awarded each year to some missionary home on furlough and nominated by the American Board. Pays $800 for a complete year of four quarters.

The Ford and Blatchford Fellowships may be awarded in alternate years to the most distinguished member of each graduating class who has studied three years in the Seminary. These pay $1,200 a year for two years and afford the winner the privilege of two years graduate study abroad or in this country.

The Lucretia Ambrose Walker Prize of $50.00, for the best essay on a topic set by the Department of Christian Theology.

The Seminary Players in an Easter pageant

A student "League of Nations"

© Chicago Aerial Survey Co.

In the foreground the main building of The Chicago Theological Seminary
In the background a group of the buildings of The University of Chicago

LOANS

The Congregational Education Society loans money to approved students preparing for the Congregational ministry on an extended term repayment agreement. Temporary emergency loans on a strictly business basis, with a signed note and definite repayment date, may be made for small amounts by the Seminary, but only to meet very critical need.

RESPONSIBILITIES OF AIDED STUDENTS

Holders of scholarships are expected to serve as student aids and ushers on formal Seminary occasions, and to set a high standard of study and intellectual endeavor.

It is also assumed that all who receive financial aid from the Seminary, either directly or indirectly, will recognize certain basic obligations as implicit in such a relationship. It goes without saying that among these, of course, are a personal life of the highest Christian character, and a purpose to pass on any benefits received by gracious and unselfish service to others. Conscientious scholarship, loyal co-operation in the active life of the Seminary, attendance at its stated gatherings, and a constant effort to promote its esprit de corps are also ways in which an appreciative spirit will find expression.

THE EDUCATION OF WOMEN FOR CHRISTIAN SERVICE

Women are admitted to the Seminary upon the same terms as men, and have equal opportunities in student field work and in becoming candidates for scholarships. The Seminary trains them for efficient religious leadership, they may prepare to become directors or teachers of religious education, church assistants, instructors in week-day religious education, missionaries, or social service workers.

One academic year, or three quarters of work, is the minimum requirement for professional training. Six quarters will be needed, however, by the student who would combine with this a Master's degree from the *University of Chicago* in the Department of Religious Education; but if the student can give only one year to consecutive study, she may select courses adapted to meet her immediate needs, returning Summer Quarters to complete the work for her degree.

The course of study for each student is worked out in the light of previous preparation and credits sought. The range of courses is wide, including religious education, parish work, church administration, social ethics, worship, music, personnel work, drama, and survey courses in Bible, church history, and missions. Detailed descriptions of courses are given

on later pages of this catalogue. Subjects not listed but needed for church work, such as stenography, may be secured outside the Seminary as occasion warrants.

Expenses for women are a little less than for men. Board and room may be had at the women's residence halls for $9.00 a week.

HAMMOND AND THE UNIVERSITY LIBRARIES

Hammond Library comprises about 35,000 books and magazines, and 6,200 pamphlets. The library unit consists of the reading-room and three levels of stacks immediately below it. There are about 7,000 books of reference and other books in the reading-room. The stack rooms are provided with twenty individual compartments for the use of students and the Faculty.

It is the special aim of Hammond Library to become the central repository for historical source materials relating to Congregationalism in the Middle West. The library serves at present as the repository for the collections of the Congregational Society of Church History for the Middle West, as well as of the historical committee of the Congregational Conference of Illinois. Its most valuable collection, comprising 70,000 original letters, are the archives of the Congregational Home Missionary Society; as source materials for the history of American Christianity these letters rank among the most important in the country.

Hammond Library offers loans of books, through its Extension Service, to all Congregational pastors of the nineteen mid-western states, besides its own graduates wherever they may reside. This service consists of the loaning of outstanding current religious books, as well as the extending of full borrowing privileges to the ministers on the field in regard to the entire library collection. Bulletins of the newest available accessions are published quarterly.

The present list of library endowment funds is as follows: Alumni Library Fund, John Blatchford Memorial Reference Library Fund, Philo Carpenter Alcove Library Fund, John P. Cowling Library Fund, C. F. Gates Alcove of Missionary Intelligence Fund, J. T. Hyde Alcove Library Fund, E. S. Jones Alcove Library Fund, S. M. Moore Library Fund, J. W. Norris Library Fund, F. W. Patton (Binding) Fund, Charles Walker Library Fund, E. M. Williams Library Fund, and G. H. Wells Library Fund.

Besides the service offered by Hammond Library, the Seminary students possess equal rights with the University students in regard to the use of the University libraries, including the research and other privileges. The library of the Divinity School possesses 60,600 books. Thus,

the combined collections of Hammond and the Divinity libraries offer most ample facilities for general theological study as well as for specialized research work.

Besides these distinctly theological libraries, the General Library and all other departmental libraries of the University are open to the Seminary students. At the present time, the University libraries contain over 966,000 bound and catalogued volumes.

THE ALDEN MISSIONARY LECTURESHIP

This foundation is endowed for $5,000, the income of which is used to provide each year for supplementary instruction in the history, principles, and methods of missions, by those in active service in the home and foreign fields. The lectures for 1932 dealt with "A Christian Approach to a Changing World" and were delivered by Dr. Clifford Manshardt of Nagpada Neighborhood House, Bombay, a graduate of this Seminary.

THE INTERSEMINARY MOVEMENT

There are more theological students enrolled in seminaries in and around Chicago than there are in any other city in the world. This offers an unusual opportunity for exchange of views, co-operative action, and group fellowship. Since 1924 the Interseminary Student Union of the Chicago Area has been instrumental in carrying on such work in this region and in co-operating with the National Interseminary Movement. The eighth annual conference of the Union was held at the Presbyterian Theological Seminary campus February 17, 1932. Over four hundred students representing fourteen theological schools participated. At the final session of the Conference the Chicago Theological Seminary Players presented a religious drama, "The Letter from Home," by Edna A. Baldwin (C.T.S., '30).

STUDENT ACTIVITIES

Athletic, social, cultural, and religious interests are provided for in the range of student activities. The Seminary takes an active part in the athletic program of the University, having entries in basketball, baseball, track, horseshoes, handball, swimming, wrestling, and touchball tournaments. There are in the Seminary building facilities for golf practice, wrestling, and boxing.

Four o'clock on Wednesday afternoon has long been the Seminary tea hour, and the time spent around the samovar by faculty and wives, students and guests, breeds an atmosphere of cordiality that permeates all the other contacts of the week. Sunday afternoon teas at Woodlawn

house, and frequent informal parties under the direction of the social committee, also add color to the student's life.

Lectures, music, and drama are never absent from the campus of the University or the city itself, and in a variety wide enough to appeal to every taste. The development of a department of music in the Seminary gives new opportunity to those interested in this field, and the chance to engage in the work of the Seminary Players is welcomed by all drama enthusiasts. Discussion groups abound, and dormitory life stimulates informal student sessions.

Daily noonday services in Bond Chapel are conducted by members of the Faculties of the Divinity School and the Seminary, visiting lecturers and preachers, and Faculty members of the University. Wednesday afternoons at the vesper hour in Thorndike Hilton Chapel the students hold their weekly service. The Fellowship Meetings on Thursday evenings in the Common Room are planned to meet the dominant interests of the students and offer a wide variety of approaches to the problems facing a leader of religion. The Seminary Assembly meets one Thursday evening a month in Graham Taylor Hall. Here the entire Seminary unites in a service of worship and shares for a time the company of some great Christian seeker after truth. Thus in play, work, and worship are we united.

DEGREES

The Seminary grants the degree of Bachelor of Divinity to regular classified students who complete the regular course and who maintain an honorable character throughout.

The regular course includes the equivalent of classroom work covering thirty courses, such practical field work as any particular course may require, and the preparation of a graduation thesis. Students deficient in the use of English, spoken or written, will be required to make up this deficiency during the first year. The regular course is usually distributed over three years, but by study during Summer Quarters the time may be shortened to two and a quarter calendar years.

Regular classroom work equals at least three fifty-minute periods a day for four days a week. Each period continued throughout a quarter constitutes a course, which is the unit of credit. As a rule, not more than three and a fraction courses may be taken in any one quarter for credit.

No student will be admitted to candidacy for the degree of Bachelor of Divinity until he has established his Senior standing. Senior standing is voted by the Faculty to such students as give evidence of academic ability and personal qualifications for religious leadership. Application for

Senior standing should be made in writing during the quarter prior to the student's last three quarters of study.

On receiving Senior standing, the student will be placed in the care of a member of the Faculty in whose field he intends to place the major emphasis of his course and under whose direction he will write his graduation thesis. In consultation with this instructor he will select the courses necessary to fulfil the requirements of the department.

The graduation thesis must be prepared under the direction of the head of the chosen department upon a subject approved not less than one quarter preceding graduation; it must be submitted in written form at least four weeks before that time. Upon acceptance, two bound copies, typewritten or printed, must be furnished the Seminary before graduation.

Students from other theological schools may be given advanced credit, based upon the standing of the school and the character of the credits. However, all candidates for the degree must do regular work in residence during not less than three quarters and must satisfy the requirements of their chosen departments.

Students who have done their work for two years or more under the direction of the Seminary and whose standing throughout the course is of unusual excellence are awarded the degree "with honor," "with high honor," or "with highest honor."

For information concerning the degrees of Master of Arts and Doctor of Philosophy, see the section entitled "The Chicago Theological Seminary and the University of Chicago." Students who intend to secure such degrees should make application to the Dean of the Divinity School for admission to candidacy at their earliest convenience.

CURRICULUM CONSTRUCTION FOR INDIVIDUAL NEEDS

Since a theological training needs a broad substructure of general culture, students who are deficient in the following subjects are required to take them as visiting courses in the University: history 2 courses, economics 1 course, sociology (including psychology) 2 courses, philosophy 1 course, psychology 1 course, biology 1 course, literature 2 courses.

The fundamental consideration in the selection of the thirty courses required for the degree of Bachelor of Divinity is the development of the personality of the student for his chosen field of Christian service. Twenty-seven of these thirty courses are usually pursued in groups of three for four hours a week each, during a quarter of eleven and one-half weeks. Each of the remaining courses may be distributed in a fractional manner throughout two or three quarters.

It is clear that the student's determination of his leading interest and the selection of related courses cannot be made at the outset. In order to furnish an adequate basis upon which to construct one's curriculum, eight courses are prescribed, most of which shall ordinarily be taken during the first three quarters of residence.

These courses are: general survey of the field of religion, two; Bible, four; public speaking, one; supervised field work, one.

The general survey courses are entitled:

I. The Place of Religion in Social Evolution.

II. The Social Origins of the Bible.

III. Christianity and Western Civilization.

The biblical requirement includes the New Testament course on "The Religion of Jesus" (N.T. S303) and one other introductory course in the New Testament, N.T. S301 or S302; two introductory courses in the Old Testament (O.T. 315, 316). For one of the latter may be substituted courses on the use and appreciation of the Bible offered by the Department of Practical Theology (P.T. S303, S316, S317, S352).

The course in public speaking is distributed usually through the three quarters of the first year. Supervised field work is related to the type of activity for which the student is fitting himself and may be taken as the situation warrants.

The other twenty-two courses are open to the free election of the student, in consultation with the Director of Studies. Approximately three hundred courses of study are listed in the following pages. Unlisted courses in various departments of the University are also generously drawn upon in curriculum construction for the individual student.

During his third quarter in residence each student shall review his decision to enter upon Christian service and shall prepare a plan for the carrying out of his purpose; he shall present to the Director of Studies a tentative curriculum for the rest of his course covering the various fields of theological instruction.

For students who do not wish to avail themselves of the foregoing privilege a specified curriculum for the three years is provided.

For the principle governing the selection of courses given by the University see the section entitled, "The Chicago Theological Seminary and the University of Chicago."

A BALANCED CURRICULUM

To the candidate for the ministry who, facing the multitudinous courses offered in the following pages, feels at a loss to know how to shape his curriculum so as best to fit himself for his future work, it is suggested that there are five great areas of theological education as considered and developed by this seminary. Each of these has an important contribution to make to a well-balanced professional preparation. These areas include:

I. The historical and theological fields.

II. The social sciences.

III. Education.

IV. The arts, especially literature, drama, speech, music, and church architecture.

V. Preaching, pastoral work, and church administration.

The student will do well to secure a balanced curriculum including all of these areas, for the churches look to their leaders for guidance in each of them.

Courses of Instruction

Courses meet daily, Tuesday to Friday, during the twelve weeks of a quarter. A half-course continues for one-half a quarter, either first or second term, or meets twice a week during a quarter. Three courses or three courses and a fraction usually constitute full work for a quarter. Courses having "S" prefixed to the number are given by Seminary instructors; others are given by instructors who are members of both the Seminary and the Divinity School faculties, or by instructors in the University.

Students register before the opening of each quarter with the Registrar of the Seminary for all courses taken, whether in the Seminary or University. No separate registration or payment of fees for University courses is necessary. A student is allowed to register as visitor in one course only, and only when taking other courses for credit.

GENERAL SURVEY OF RELIGION

Of the following sequence of courses General Survey I and General Survey S III are required of all candidates for the degree of Bachelor of Divinity.

General Survey S III. Christianity and Western Civilization.—Autumn, PAUCK.

General Survey I. The Place of Religion in Social Evolution.—Autumn, MATHEWS AND OTHERS.

General Survey II. The Social Origins of the Bible.—Winter, GRAHAM AND GOODSPEED.

General Survey III. Christianity and Western Civilization.—Spring, CASE AND OTHERS.

NEW TESTAMENT AND EARLY CHRISTIAN LITERATURE

BENJAMIN WILLARD ROBINSON, D.B., PH.D., Iowa Professor of New Testament Literature and Interpretation.

EDGAR JOHNSON GOODSPEED, D.B., PH.D., D.D., Professor of Biblical and Patristic Greek; Chairman of the Department in the University.

SHIRLEY JACKSON CASE, D.B., PH.D., D.D., D.C.L., Professor of the History of Early Christianity in the University.

DONALD WAYNE RIDDLE, D.B., PH.D., Associate Professor of New Testament Literature in the University.

HAROLD RIDEOUT WILLOUGHBY, D.B., PH.D., Associate Professor of New Testament Literature in the University.

ERNEST CADMAN COLWELL, D.B., PH.D., Assistant Professor of New Testament Literature in the University.

FRED MERRIFIELD, D.B., Assistant Professor of New Testament History and Interpretation in the University.

The courses in this Department are given in three divisions: I. History, including the origin and development of early Christianity, and the occasion, purpose, and character of each of the books of the New Testament. II. Interpretation of the several books of the New Testament. This division includes courses upon the Greek of the New Testament, but all courses, unless expressly described as requiring Greek, may be taken by students having no knowledge of Greek. Separate sections are formed for English and Greek students if and so far as necessary. Greek is not required for the D.B. degree. III. Teaching. Special emphasis is given to the personal religion of Jesus and to the relation of the various parts of the New Testament to his teaching.

"The Religion of Jesus" (S303) is a required course for all candidates for the D.B. degree, and should ordinarily be taken in the student's first quarter of residence. For further New Testament requirements for the D.B. degree, see page 22. Students who wish to specialize in New Testament for the D.B. degree are advised to select, in addition to the three introductory courses (S301, S302, and S303), three or more courses which shall include one upon the Life of Jesus, one upon the Religion of Paul, and one upon the Gospel of John. Students in this Department may obtain the degree of A.M. or of Ph.D. given by the University of Chicago. The requisite courses and other requirements may be determined in consultation with the University chairman of the Department.

The New Testment Club of the University and Seminary holds meetings once in three weeks for the review of current literature and the discussion of subjects connected with New Testament study.

Introductory Courses

S301. Beginnings of Christianity.

S302. The Literature of the New Testament. Autumn.

S303. The Religion of Jesus. Winter.

I. History

S301. Beginnings of Christianity.—History of the Jewish people from Alexander to the destruction of Jerusalem; early Jewish Christianity; political and religious conditions in the Roman empire; expansion and development of early Christianity. ROBINSON.

S302. The Literature of the New Testament.—Occasion, purpose, and content of each book of the New Testament, with special emphasis upon Paul's letters in relation to his career and upon the Synoptic Gospels in relation to each other and to their sources. Autumn, ROBINSON.

S310. The Life of Jesus.—His birth, baptism, temptation, messiahship, miracles, crucifixion, resurrection, and second coming. Research course. Winter, ROBINSON.

S312. Life of Paul.—Paul's personal greatness; Jewish career; Christian experience; universal message; permanent influence. ROBINSON.

S316. Contribution of the Papyri.—History of their discovery and publication; lines along which they have influenced New Testament interpretation; reading of selected texts. ROBINSON.

General Survey II. The Social Origins of the Bible.—Winter, GRAHAM AND GOODSPEED.

301. Christianity in Its Jewish Environment.—Egyptian and Syrian Hellenicism. Judaism in Palestine and the Diaspora. Political and social developments under the Hasmoneans, the Herods, and the Romans. The beginnings of Christianity in Palestine. John the Baptist and Jesus. The Jerusalem community and Paul. The transition to the gentile environment. Autumn, WILLOUGHBY.

302. The Literature of the New Testament.—The several books of the New Testament in relation to the life of the early church; situations which called them forth; and the development of Christian thought embodied in them. Winter, GOODSPEED.

313. The Christianity of Paul.—*Half-Course*, Summer, Second Term, CASE.

322. Textual Criticism of the New Testament.—History, materials, and principles of criticism, with practical exercises from facsimiles and manuscripts. Spring, GOODSPEED.

328. New Testament Interpretation and Criticism.—The Jewish conception of sacred books and manner of interpreting them; understanding and use of the New Testament writings in the ancient period, the Renaissance, the Reformation, and the modern period; rise of the historical, grammatical, and literary methods; the elements of scientific interpretation. RIDDLE.

332. Jewish Literature of the New Testament Period.—The literature of the Jews, 200 B.C. to A.D. 100, including the Greek translation of the Old Testament, the Old Testament Apocrypha, the apocalyptical writings, the writings of Philo, and the writings of Josephus. Spring, WILLOUGHBY.

333. The Old Testament Apochrypha as Background of the New Testament. *Half-Course*, Summer, First Term, COLWELL.

334. Jewish and Christian Apocalypses.—*Half-Course*, Summer, Second Term, COLWELL.

335. The Apostolic Fathers.—Brief introductions; relationship to earlier and later Christian literature; reading and interpretation of the Greek text. COLWELL.

336. Christian Literature to Eusebius.—History of the ante-Nicene Christian Literature, with reading of assigned portions, partly in original, partly in translation. GOODSPEED.

337. Uncanonical Gospels, Acts, and Apocalypses.—Origin and influence of the gospels of the Hebrews, Egyptians, James, Peter, Thomas; Acts of Paul, John, Peter, Thomas; Revelation of Peter; Epistle of the Apostles; and other such early texts. Autumn, GOODSPEED.

410. The Life of Jesus.—History of study upon the life of Jesus; sources of information; geographical and chronological data; Jesus' relation to John the Baptist; Jesus' ministry as miracle-worker and teacher; his relations with his disciples; his conception of his mission. Research course. CASE.

412. Paul and His Gentile Environment.—A survey of the religious and ethical movements of the Greco-Roman world. A genetic study of Paul's religious experience in relation to his early Tarsian environment, his contacts with primitive Christianity, and his later competition with gentile cults. A research course. CASE.

418. Christianity and the Greco-Roman Philosophies.—The religious aspects of the various schools of Greco-Roman philosophy; the influence of the Cynic-Stoic diatribe and ethics upon the Christian missionary preaching; the antecedents of Gnosticism, the philosophical strain in the apologists, the debt of Origen and Augustine to neo-Platonism; the Christian polemic against pagan intellectualism; and the emergence of a distinctively Christian philosophy. Research course. Autumn, CASE.

421. Some Social Attitudes of the Early Christians.—A comparison of social attitudes observed in Patristic and New Testament writings with those found in non-Christian sources to discover the bases for Christian ways of life. Research course. Winter, RIDDLE.

426. The New Testament in the Second Century.—The first collections of Christian literature and the making of the first New Testament; its fluctuations and definition. The rise of the canon. Autumn, GOODSPEED.

431. The Origin of the Gospels.—A critical review of recent hypotheses of gospel origins, with an application of literary and historical considerations to the problem of the rise of the gospel type of literature. A research course. RIDDLE.

432. Research course. Winter, WILLOUGHBY.

II. Interpretation

S356. The Gospel of Luke.—Interpretation; comparison of accounts; teachings of the parables; general view of Jesus' ministry and mission. ROBINSON.

S358. The Gospel of John.—Essential characteristics; author and purpose; Johannine conception of Jesus; interpretation of chapters of the Gospel in the light of the Ephesian situation and the religious language and ideas of the time. Autumn, ROBINSON.

---

340. The Greek of the New Testament.—Characteristics of the Greek of the New Testament; principles of syntax; translation of Gospel of Mark; grammatical interpretation. Prerequisite: 2 units of preparatory Greek, or the equivalent amount of college Greek. Autumn, COLWELL.

342. The Greek of the New Testament Period.—Translation of selected portions of the Septuagint, of the New Testament, of Epictetus, and of papyrus documents; grammatical interpretation. Winter, GOODSPEED.

344. Readings in the Epistles and the Apocalypse.—Summer, COLWELL.

345. The Septuagint.—Origin of the version; its date and characteristics; grammar and syntax. Reading of representative portions. Hebraisms; influence of the Koine; bearing on Old Testament text; influence on New Testament Greek. Spring, COLWELL.

346. The Papyri.—A study of the non-literary papyri of the New Testament period in relation to the vocabulary and syntax of the New Testament. COLWELL.

352. The Gospel of Matthew.—Purpose, sources, date, and authorship of the book; analysis of its contents; interpretation with particular attention to the discourse sections. Autumn, GOODSPEED.

355. The Earliest Gospel.—Provenance and purpose of the Gospel of Mark; analysis of its contents; interpretation in relation to the development of the Christian movement. Spring, WILLOUGHBY.

357. Introduction to the Gospel of John.—Date, authorship, purpose; theories of Aramaic origin; relation to other New Testament books, to the Mandaean literature and to contemporary religious movements; analysis of contents. COLWELL.

364. The Epistles to the Corinthians.—Historical situation, including conditions of church life in the gentile world; analysis of the letters; interpretation; conflicts of social inheritances; contribution of the letters to the knowledge of early Christianity. WILLOUGHBY.

365. The Epistle to the Galatians.—Date, purpose, the situation in the Galatian churches, detailed interpretation of the letter. Autumn, COLWELL.

366. The Epistle to the Ephesians.—Problems of its origin; relation to Colossians; authenticity; text; date; occasion and purpose; relation to the collected Pauline letters; its character as a "commentary" upon them; interpretation. Spring, GOODSPEED.

368. The Later Epistles of Paul.—A detailed study of the prison letters with special attention to theories of an Ephesian or a Caesarean imprisonment and with reference to their relation to Pauline teaching. RIDDLE.

369. The Later Epistles of Paul.—*Half-Course*, Summer, First Term, Riddle.

371. The Later Books of the New Testament.—A study of the post-gospel documents of the New Testament in the light of historical situations and religious developments in the late first and early second century. Winter, RIDDLE.

372. The Revelation of John.—A study of the political and religious situations which produced the book; the place of apocalyptic writing in early Christianity; interpretation. Spring, COLWELL.

373. The Later Books of the New Testament.— *Half-Course*, Summer, Second Term, RIDDLE.

469. The Epistle to the Colossians.—An inductive study of the cult practices reflected in Colossians; critique of recent literature; analysis of literary relationships; problems of genuineness. A research course. RIDDLE.

III. Teaching

S303. The Religion of Jesus.—The relation of Jesus to Judaism; classification of the sayings; comparison with contemporary teaching; distinctive elements of Jesus' Gospel; survey of the teaching. Winter, ROBINSON.

S313. The Religion of Paul.—Paul's character, as a man; Jewish religious ideals; Hellenistic influences; significance of his conversion; his Christian message in relation to Greek popular philosophies and religions; the social import of his teaching. Spring, ROBINSON.

S314. The Mystical Element in Paul.—His conception of the living Christ; thought of his own conversion; description of the life in Christ; use of metaphor and simile in these descriptions; synonymity of metaphorical expressions. Research course. ROBINSON.

S323. New Testament Religion.—Development of the Christian religion through the New Testament period. Relation of the Gospel of Jesus to the teachings in the letters of Paul in the Gospel of John and in other New Testament writings. Spring, ROBINSON.

---

303. The Teaching of Jesus.—Character of the sources; methods of discovering the teaching of Jesus; analysis of the traditions; observation of the use made of "teaching of Jesus" in Christian communities; a social-historical approach to the teaching of Jesus in the light of Jewish teachings and to the traditions of his teaching in the light of the rise of gentile Christianity. Based upon the English text. Summer, Spring, RIDDLE.

323. New Testament Teachings and Religious Experience.—An approach to the study of the New Testament in the light of the types of religious experience in the practices of contemporary cults; the discovery of types of religious experience reflected in the New Testament; observation of the rise of the New Testament as the product of religious experience. RIDDLE.

400. Research Work.—Investigation in the field of lexicography, history, and biblical theology. Every quarter, GOODSPEED.

OLD TESTAMENT

JAMES HENRY BREASTED, PH.D., LL.D., HON.LITT.D. (OXON.), Ernest D. Burton Distinguished Service Professor of Egyptology and Oriental History; Director of Haskell Oriental Museum; Director of the Oriental Institute; Chairman of the Department of Oriental Languages and Literature.

JOHN MERLIN POWIS SMITH, PH.D., Professor of Old Testament Language and Literature; Vice-Chairman of the Department.

MARTIN SPRENGLING, PH.D., Professor of Semitic Languages and Literatures.

WILLIAM CREIGHTON GRAHAM, PH.D., D.D., Professor of Old Testament Language and Literature.

EDWARD CHIERA, PH.D., Professor of Assyriology.

ALAN H. GARDINER, LITT.D., Research Professor of Egyptology.

HAROLD HAYDEN NELSON, PH.D., Professor of Oriental Languages.

ALBERT TEN EYCK OLMSTEAD, PH.D., Professor of Oriental History.

ARNO POEBEL, PH.D., Professor of Sumerian Language and Literature.

WILLIAM A. IRWIN, PH.D., Professor of Old Testament Language and Literature.

Louis L. Mann, Ph.D., Professorial Lecturer on Oriental Languages and Literatures.
William Franklin Edgerton, Ph.D., Associate Professor of Egyptology.
Frederick William Geers, Ph.D., Instructor in Assyriology.
James E. Dean, Ph.D., Research Fellow in Syriac and Aramaic.

The Seminary and the Divinity School both make use of the Department of Oriental Languages and Literature of the University of Chicago for instruction in the Old Testament. Three introductory courses (O.T. 315, O.T. 316, and O.T. 317) will give the student an understanding of contemporary interpretations of the Old Testament. Any two of these three courses count as Seminary courses and may be taken without regard to the "two and one" rule (see page 12). At least one of them is required for the degree of Bachelor of Divinity (see page 22). They may be supplemented by courses designed to facilitate the use of the Bible in preaching and teaching. E.g., P.T. S303, S316, S352, 301.

In addition to the introductory courses in the Old Testament, the Department offers for specialized study a wealth of courses in the language, literature, and culture of the ancient Near Orient.

I. Introductory Courses

315. Beginnings of Old Testament Literature and History.—A general introduction to the early books of the Old Testament. Autumn, Smith.

316. History and Prophecy.—Covering the period from Solomon to the Exile. Summer, Graham; Winter, Smith.

317. History and Judaism.—Covering the period from the Exile to Daniel. Spring, Smith.

General Survey II. The Social Origins of the Bible.—Winter, Graham and Goodspeed.

325. The Evolution of Judaism.—The post-biblical development of Judaism to the present time. A valuable supplement to the three introductory courses listed above. Autumn, Mann.

II. Courses in Hebrew Language, Literature, and History

301. Hebrew Language I.—Genesis, chapters 1 and 3, including the grammatical principles of the language, the acquisition of a Hebrew vocabulary, and the translation of the Hebrew text. The textbooks are J. M. P. Smith's revised edition of Harper's *Method and Manual* (Scribner's); and J. M. P. Smith's revised edition of Harper's *Elements of Hebrew*. Summer, Irwin; Autumn, Graham.

302. Hebrew Language II.—Completing the textbooks named under 301 and reading selections from the Pentateuch. Summer, Irwin; Winter, Graham.

303. Historical Hebrew.—The Books of Samuel and Kings. Critical translation with especial attention to syntax. Spring, Irwin.

304. Introduction to Textual Criticism.—Prerequisite: Courses 301–3.

305. Selections from the Prophetic and Wisdom Books.—Rapid reading.

306. Isaiah 1–39.—Translation and interpretation.

307. Isaiah 56–66.—A critical reading of the material.

308. Jeremiah.—The book will be translated and interpreted in chronological order. Irwin.

309. **Daniel.**—Translation and interpretation in the light of its historical background.

310. **Amos, Hosea, and Micah.**—Summer, IRWIN.

311. **Zephaniah, Nahum, and Habakkuk.**

312. **Haggai, Zechariah, Malachi, Joel, and Jonah.**—GRAHAM.

313. **Psalms.**—Formation of Psalter; characteristics of Psalms; critical translation. Winter, GRAHAM.

314. **Proverbs and Oriental Wisdom Books.**

318. **The Minor Prophets.**—Autumn, SMITH.

319. **Job 15–26.**—Winter, IRWIN.

401. **Isaiah 1–12.**—Translation, interpretation, and analysis.

402. **Job 1–14.**—Literary form and analysis; chief teachings; critical reading of text. IRWIN.

403. **Ecclesiastes.**—Translation, interpretation, and analysis. IRWIN.

404. **Song of Songs.**—Translation, interpretation, and study of origins.

405. **The Problem of Deuteronomy.**—Translation and analysis of book. GRAHAM.

406. **Isaiah 40–55.**—Translation and exegesis.

407. **Ezekiel.**—Translation, analysis, and interpretation.

408. **The Religion of the Hebrews to the Exile.**—SMITH.

409. **The Religion of the Hebrews from the Exile to the Maccabees.**—SMITH.

410. **The Development of Hebrew Ethics.**—Winter, SMITH.

411. **Early History of Syria and Palestine.**

412. **History of the Hebrews to the Exile.**—GRAHAM.

413. **History of Judaism.**—GRAHAM.

414. **Research Course in Exegesis.**—SMITH.

415. **Research Course in Textual Criticism.**

416. **Research Course in Hebrew History.**—Autumn, GRAHAM.

417. **Research Course in Hebrew Legislation.**—GRAHAM.

418. **Research Course in Hebrew Poetry.**—Winter, SMITH.

419. **Research Course in Hebrew Religion.**—Summer, GRAHAM.

III. Courses in Syriac and Aramaic

321. **Elementary Syriac.** Summer, DEAN.

322. **Intermediate Syriac.** Autumn, DEAN.

323. **Biblical Aramaic.** Summer, DEAN.

324. **Aramaic Papyri and Inscriptions.**—Spring, DEAN.

421. **Research in Syriac Literature.**—Summer, SPRENGLING.

422. **Research in Bar Hebraeus.**—Autumn, GRAHAM AND SPRENGLING.

423. **Research in Bar Salibi.**—Winter, SPRENGLING.

424. **Research in Peshito.**—Spring, GRAHAM AND SPRENGLING.

IV. Rabbinical Literature

325. **The Evolution of Judaism.**—Autumn, MANN.

326. **Post-Biblical Jewish Literature I.**—Autumn, MANN.

327. **Post-Biblical Jewish Literature II.**—Winter, MANN.

328. **Post-Biblical Jewish Literature III.**—Spring, MANN.

425–27. **Judaic Research.**—Autumn, Winter, Spring, MANN.

V. Arabic and Islam

366. Elementary Arabic I.—Autumn, SPRENGLING.

367. Elementary Arabic II.—Winter, SPRENGLING.

368. The Bible in Arabic.—Spring, SPRENGLING.

369. Historical Literature.—SPRENGLING.

370. Modern Arabic Literature.—Spring, SPRENGLING.

Any one of courses 368–70 may be taken as Elementary Arabic III.

372. Modern Persian I.—SPRENGLING.

373. Modern Persian II.—SPRENGLING.

374. Turkish I.—Summer, SPRENGLING.

375. Turkish II.—SPRENGLING.

376. Elements of Phonetics.—*Half-Course*, Summer, First Term, SPRENGLING.

377. History of the Moslem World: Survey.—Origins, Abbassid empire, decay and modern rise. Three courses: Autumn, 1932; Winter and Spring, 1933, SPRENGLING.

378. Mohammedan Religion: Survey.—Summer, SPRENGLING.

379. Arabic, Persian, and Turkish Literature: Survey.—SPRENGLING.

Courses 377–79 do not require a knowledge of Arabic.

466. Research in Mohammedan History.—Summer, SPRENGLING.

467. Research in Mohammedan Religion.—Autumn, SPRENGLING.

468. Research in Mohammedan Philosophy.—SPRENGLING.

469. Research in Mohammedan Ethics.—SPRENGLING.

470. Research in Mohammedan Literature.—Winter, SPRENGLING.

471. Research in Modern Mohammedanism.—SPRENGLING.

472. Research in Arabic Philology.—Spring, SPRENGLING.

VI. Oriental History

381. History of the Ancient Orient I.—Prehistory and the early kingdoms. The prehistory of the Near East and the extension of prehistoric culture to Europe, early Egypt, and Babylonia, and their relations to neighbor countries. Autumn, OLMSTEAD.

382. History of the Ancient Orient II. The Oriental Empires.—The Egyptian, Assyrian, and Chaldaean empires, the Hebrews and their religion. Winter, OLMSTEAD.

383. History of the Ancient Orient III.—The Greco-Roman Orient, the Parthian and Sassanid empires. The Near East in the later ancient history, the Hellenization of the Near East and the oriental reaction, the triumph of the Orient in the Parthian and Sassanid empires. Summer, GRAHAM; Spring, OLMSTEAD.

481–83. Seminar in Oriental History.—OLMSTEAD.

487–89. Research in Near Eastern History.—Studies in social and economic history based on the materials collected for the *Assyrian Dictionary*. Autumn, Winter, Spring, OLMSTEAD.

CHURCH HISTORY

WILHELM PAUCK, LIC. THEOL. (Berlin), Professor of Church History and Historical Theology.

MATTHEW SPINKA, M.A., D.B., PH.D., Librarian and Assistant Professor of the History of Eastern Christianity.

SHIRLEY JACKSON CASE, D.B., PH.D., D.D., D.C.L., Professor of the History of Early Christianity and Chairman of the Department of Church History in the University.

JOHN THOMAS MCNEILL, D.B., PH.D., D.D., Professor of the History of European Christianity in the University.

William Warren Sweet, D.B., Ph.D., D.D., Professor of the History of American Christianity in the University.
Winfred Ernest Garrison, D.B., Ph.D., Associate Professor of Church History, Disciples' Divinity House.

The combined resources of the Seminary and the University in the field of Church History make possible the offering of a great variety of courses. *First*, general courses intended to give the student a view of the development of the church from the beginnings to the present day. Some of these courses are surveys of special phases of the life of the church throughout its history. *Second*, special courses covering more limited chronological fields or devoted to the study of particular movements or particular countries. Students who desire to specialize in Church History have an opportunity to study the general and special problems of the various historical types of Christianity in its expansion to all parts of the world since the days of the Roman Empire.

Students who are preparing for the pastorate are advised to take courses General Survey S III, S303, S304. Candidates for the D.B. degree in Church History are required to take in addition to the foregoing courses S356 and 303 and at least one other course of their own choice, preferably 301, 302, or S324.

I. General Church History

General Survey S III. Christianity and Western Civilization.—A general survey course on the development of the Christian church from the apostolic period to the present time with special attention to its contribution to Western civilization. Autumn, Pauck.

S334. History of Dogma.—An outline of the development of Catholic dogma in the patristic and the scholastic periods until its codification (Trent and Vatican Councils) and its dissolution in the Reformation. Autumn, Pauck.

S338. Great Christian Leaders.—A survey of the history of Christendom under a biographical aspect. The life and work of great Christian personalities seen as dramatizations of the culminating periods of Christian history. *Half-Course*, Summer, First Term, Pauck.

S348. Comparative History of Christian Denominations.—Eastern Christianity, Roman Catholicism, Anglicanism, and Protestantism in comparison, as seen in their historical development. Spring, Pauck.

S360. The History of the Social Consciousness of the Christian Church.—The social ideals of Christianity from the beginning of the church until the establishment of Calvinism. Pauck.

General Survey III. Christianity and Western Civilization.—Spring, Case and Others.

301. The Rise of Christianity.—The beginnings of the Christian movement in Palestine; the course of Christianity's development in relation to its Greco-Roman social environment from the earliest contact with Gentiles, through the period of struggle with rivals and on to the recognition of Christianity as the only legal religion of the Roman Empire; the influence on the church of the barbarian invasions. Autumn, Case.

302. Christianity and the European Nations (A.D. 800–1600).—The church and culture in the Carolingian Empire; Christianity in feudal Europe; ascendancy of the pa-

pacy as a world power; religious revivals and intellectual movements of the Middle Ages; new social and intellectual forces—nationalism, town life, the New Learning; the religious revolution of the sixteenth century; ideals and achievements of Luther, Calvin, Loyola; the character of early Protestantism. Winter, McNeill; *Whole Course*, Summer (or *Half-Course*, either term), First Term, Pauck; Second Term, McNeill.

303. Christianity and the American People.—A survey of the rise and development of Christianity in America. The significance of religion in the founding of the colonies and the development of their life; the rise of denominational organizations and church institutions; influence of the Church on the rise of nationalism; religious forces in the critical periods of American history; development of religion amidst conditions peculiar to America. Spring, Sweet.

406. Historical Study of Christianity.—Historical writing among Greeks and Romans, the Jewish treatment of history; the rise of Christian interest in history; typical methods of writing the history of Christianity; modern historical method applied to the study of Christianity; the criticism of documents; the psychological and sociological approach; the value of historical study for present-day Christianity. A research course. Spring, Case.

408. Research.—Every quarter, Case, McNeill, Sweet.

II. History of Christianity in the Roman Empire

314. The Social Environment of Early Christianity.—Social conditions within the Roman world during the imperial period; slavery, the family, the schools, occupations, trade and commerce, the entertainments; the evolution of Christian attitudes toward different phases of pagan society. Winter, Case.

315. Christianity in Ancient Society.—Social aspects of Jewish, Greek, and Roman religion; the Christian quest for worldly goods; the Christian attainment of political recognition; the cultural acquisitions of Christianity; the rise of a Christian social consciousness. *Half-Course*, Summer, Second Term, Case.

316. The Religious Environment of Early Christianity.—Case.

318. The Christian Conquest of Ancient Culture.—Case.

320. Christianity and Roman Imperialism.—The attitude of the Roman political authorities toward foreign cults, the causes of hostility to Christianity, the successive persecutions, the Christians' view of politics and their attitude toward the government, their rise to a position of influence in the state, the religion of Constantine, the rise of an imperial state church, and the relation of Christianity to the "fall" of the Empire. A research course. Spring, Case.

322. The Christian Life in the Roman Empire.—Case.

324. The Preacher in the Ancient Church.—Prerequisite: Church History 301. Case.

412. Monuments of Early Christianity.—A research course. Case.

N.T. 313. The Christianity of Paul.—Paul's Jewish heritage; his adjustments to his Gentile religious environment; the status of Pauline Christianity in the second century. *Half-Course*, Summer, Second Term, Case.

N.T. 416. Christianity and the Greco-Roman Religions.—Winter, Case.

N.T. 418. Christianity and the Greco-Roman Philosophies.—Autumn, Case.

III. History of Christianity in Western Europe

S303. History of Christianity in the Periods of the Reformation and Counter-Reformation (1500–1689).—Luther, the Reformation and Counter-Reformation. The expansion of Protestantism in the Western world under the influence of national political forces. The transformation of Catholic and Protestant Christianity. Winter, Pauck.

S304. History of Christianity in the Modern World (1689–1914).—The emancipation of the modern world from ecclesiastical authority under the influence of the Enlightenment. The rise of Pietism and of modern Protestant theology. Christianity and the

French Revolution. The development of modern Catholicism. The Protestant churches under the influence of the political, economic, and cultural life of the modern national states. Spring, PAUCK.

S306. History of Protestant Theology since Schleiermacher.—PAUCK.

S407. Problems of the Reformation.—A seminar on European politics of the sixteenth century in its relation to the churches of the old and new faith. Winter, PAUCK.

S440. Luther.—A seminar on Luther's religion. PAUCK.

S442. Calvin.—A seminar on Calvin's religion. PAUCK.

S443. Erasmus and Humanism.—A seminar. PAUCK.

---

326. The History of Western Monasticism.—The ascetic tendency in religion. Organized asceticism outside of Christianity. Origin and early development of monasticism. Monastic institutions in Italy and Gaul, and in the Celtic churches. St. Benedict and the Benedictine Order. Conflict of monastic principles of "industry" and "poverty" illustrated in repeated decline and revival of monasticism in the Middle Ages. Types of monastic piety. Contribution of the monks to civilization and culture. Renaissance revolt against the monastic ideal. Autumn, MCNEILL.

328. The Church of Scotland.—MCNEILL.

336. Luther and the Rise of Protestantism.—MCNEILL.

D336. The Renaissance and the Church.—GARRISON.

338. The Continental Reformation.—MCNEILL.

340. Calvin and the Reformed Churches.—Early environment and humanist studies of Calvin. Religious situation at the beginning of his public work. Formative influence of his *Institutes*. Affinities of Calvin with the Scholastics. The Genevan theocracy under his leadership. Expansion of Calvinism in France and the Netherlands. Extent of the influence of Calvinism in England and Scotland. The Calvinist ethical type. Calvinism and the rise of capitalism. Organization and worship of the Reformed churches. Students will give attention to the writings of Calvin and his associates, and to the principal sixteenth-century documents of the Reformed churches. Spring, MCNEILL.

342. The Reformation in England.—MCNEILL.

D343. Development of Religious Liberty.—*Half-Course*, GARRISON.

347. English Puritanism.—The Puritan type in religion, expressions of Puritanism in the Reformation period; the Marian exiles and the rise of Puritanism; Separatism and Presbyterianism in the Elizabethan period; Puritanism and the Stuart monarchy; triumphs and failures of Puritanism. *Half-Course*, Summer, Second Term, MCNEILL.

D348. European Christianity from the Reformation to the French Revolution.—GARRISON.

D350. The Rise of Modernism in Europe.—GARRISON.

D353. Christian Union and Co-operation.—A survey of the unity and divisions of the church from New Testament times to the Reformation; plans for reunion since the Reformation; present status of the problem and present-day co-operative and federative activities of the churches. *Half-Course*, Autumn, GARRISON.

355. The Church and Society in the Middle Ages.—*Half-Course*, MCNEILL.

D356. Modern Catholicism.—A study of the development of the Roman Catholic doctrine and policies in Europe and America since 1870, with especial emphasis upon the present attitude and program of Catholicism. Autumn, GARRISON.

D394. The Disciples and Modern Thought.—A study of the philosophical backgrounds of the thought of the Disciples, their relations to Locke, and their reactions to romanticism, idealism, and pragmatism. *Half-Course*, Summer, Second Term, GARRISON.

422. Advocates of Church Reform from Grosseteste to Luther.—This course will review the proposals for church reform from the middle of the thirteenth century to the beginning of the Lutheran Reformation. The ideals of spiritual and progressive minds, reacting in their different environments to the defects of the church as a religious institu-

tion, will be illustrated with reference to such advocates of reform as Grosseteste, Roger Bacon, Dante, Marsilius, Occam, Tauler, Bradwardine, Wyclif, Huss, Gerson, Cusanus, Groot, Gansfort, Wesel, Reuchlin, Erasmus, Lefèvre, Ximenes. A research course. Winter, McNeill.

IV. History of Eastern Christianity

S307. A Survey of Eastern Christianity.—This course aims to give the student a general idea of the history, the doctrinal positions, and the distinctive liturgies of Eastern Orthodox churches. *Half-Course*, Spring, Spinka.

S324. The Church in the Eastern Roman Empire.—Spinka.

S340. Great Leaders of Eastern Christendom.—Spinka.

S344. The Reformation in Slavic Lands.—A course comprising the Reformation movement in Bohemia, Poland, and among the Yugoslavs. Consideration is given to the Husite movement, the rise of the *Unitas Fratrum*, the relationship of the Bohemian non-Catholic groups to Luther and other reformers, and the debacle of the Reformation movement in 1620. In Poland, the study comprises the development of the strong groups of Calvinists, Lutherans, Bohemian Brethren, and the Socinians. As for the Yugoslavs, consideration is given to the reform movement in Croatia. Winter, Spinka.

S352. Eastern Orthodoxy as a Cultural Force.—Spinka.

S354. Post-War Eastern Christendom.—A study of the effect of the World War upon the constituent communions of Eastern Christendom and their present situation. The principal movements of thought and reform within these groups. Autumn, Spinka.

S356. The Eastern Orthodox National Churches.—Spinka.

S358. History of the Church of Russia.—Spinka.

S359. Russian Christianity under the Soviet Regime.—The study surveys the cultural background of the Russian Revolution which in turn determined the attitude assumed by the Soviet government toward organized religion in Russia; the gradual disintegration of the Russian Orthodox Church; and the antireligious activities of the Communist party and the Russian government. *Half-Course*, Summer, First Term, Spinka.

V. History of Christianity in America

S360. American Congregationalism.—Historical background: England, Holland, New England; early leaders; development in thought and institutional life; westward missionary expansion; present problems, polity, organization, and dominant trends. *Half-Course*, Spring, Spinka.

S361. World-wide Congregationalism.—Rise and development of English Congregationalism, its present problems and leadership. The story of the L.M.S. History of the A.B.C.F.M. Problems confronting world Congregationalism today. Spinka.

---

360. Christianity and the American Colonies.—Sweet.

362. Christianity and the American Republic.—The national organization of the American churches; the churches and the western movement of population; the rise of the interdenominational societies and the missionary societies, domestic and foreign; frontier religious problems and institutions; slavery and the churches; denominational divisions; the churches and the Civil War; the churches and the rise of big business; modern movements toward church union; the growing interest of the church in social problems. *Whole Course*, Summer (or *Half-Course*, either Term), First Term, Sweet; Second Term, Garrison.

367. Popular Churches on the Early Frontier.—A study of the work of the four most important churches west of the Allegheny mountains, from the close of the Revolution to about 1840. The churches chiefly considered are the Baptist, Presbyterian, Congregational, Methodist, and the Disciple. *Half-Course*, Summer, First Term, Sweet.

370. Slavery and the American Churches.—Sweet.

372. Rise and Development of Negro Churches in the United States.—Sweet.

374. The Great Democratic Churches of America.—SWEET.

375. America as a Mission Field.—This course will open with a rapid survey of Roman Catholic missions in New Spain, to be followed with a discussion of French Jesuit missions in North America; Indian Christianization carried on by the English colonists, together with the work of the S.P.G. and other English and Continental societies. In the national period chief attention will be given to the rise of the modern missionary spirit, the formation of home missionary societies, and Indian missions. Spring, SWEET.

CHRISTIAN THEOLOGY

ARTHUR CUSHMAN MCGIFFERT, JR., A.M., D.B., Professor of Christian Theology.
WILHELM PAUCK, LIC. THEOL. (Berlin), Professor of Ecclesiastical History and Historical Theology.

SHAILER MATHEWS, A.M., D.D., LL.D., Professor of Historical Theology; Chairman of the Department of Christian Theology and Ethics in the University.
HENRY NELSON WIEMAN, PH.D., Professor of Christian Theology in the University.
EDWIN EWART AUBREY, A.M., D.B., PH.D., Professor of Christian Theology in the University.

The aim of the courses in Christian Theology is to acquaint the student with the chief problems and interpretations of Christianity and to help him formulate his own faith in terms of contemporary culture. So varied is the subject matter that the courses are grouped as follows:

I. The method of theological thinking and the formulation of the convictions which are the basis of Christian living, preaching, and teaching.

II. The history of Christian doctrine.

III. The relation of Christian doctrine to contemporary movements of ethical and philosophical thought.

IV. The philosophy and psychology of religion.

Courses S301, S302, and S303 constitute an introduction to the whole field. In addition to the courses listed below, many others may be selected from the offerings in Social Ethics and in the Department of Philosophy of the University.

Students who wish to major in Theology for the Bachelor of Divinity degree are advised to select (in addition to the three introductory courses) three or more courses from the general field of Theology.

The degrees of M.A. and Ph.D. in Christian Theology are given by the Divinity School in accordance with the regulations of the University.

I

S302. Christian Theology I.—Introduction to the study of theology; the ascending scale of human needs; the place of Jesus in the life of the Christian. (The "Doctrine of Salvation" will be given as a half-course, Summer, First Term.) Autumn, MCGIFFERT.

S301. Christian Theology II.—The God of the Christian. Winter, MCGIFFERT.

S303. Christian Theology III.—The Christian life, the church, the Kingdom of God. Spring, MCGIFFERT.

S332. Prayer.—*Half-Course,* Summer, First Term, MCGIFFERT.

S419. Experience and Theology.—The interpretation of the experience of individuals in trouble from the standpoint of the theologian. Large use will be made of biographical, autobiographical, and other case material. Joint research course. Consent of instructors required. McGIFFERT, BOISEN.

General Survey I. The Place of Religion in Social Evolution.—A required course. Autumn, MATHEWS AND OTHERS.

301. Systematic Theology I.—Introduction. The task and the method of systematic theology; the Christian doctrine of God; the Christian view of man and sin. *Half-Course*, Summer, Second Term, WIEMAN; *Whole Course*, Autumn, AUBREY.

302. Systematic Theology II.—The Christian doctrines of salvation, and the person and work of Christ. *Half-Course*, Summer, First Term, MATHEWS; *Whole Course*, Winter, AUBREY.

341. Christian Ethics.—The principles of Christian living in the organization of personal habits and in the introduction of Christian ideals into social, economic, and political relations. Spring, MATHEWS.

[Courses 301, 302, 341, are equivalent and parallel to Courses S301, S302, S303.]

349. History of Christian Ethics.—Spring, AUBREY.

370. Religion in the College Curriculum.—AUBREY.

438. Doctrine as a Form of Collective Behavior.—Spring, AUBREY.

II

S304. The History of Dogma (Church History S334).—An outline of the development of Catholic dogma in the patristic and the scholastic periods until its codification (Trent and Vatican Councils) and its dissolution in the Reformation. See also announcement in the Department of Church History. Autumn, PAUCK.

S306. History of Protestant Theology since Schleiermacher.—PAUCK.

S313. The History of Christian Doctrine I.—The Patristic Period. PAUCK.

S314. The History of Christian Doctrine II.—The Scholastic Period, PAUCK.

S315. The History of Christian Doctrine III.—The Reformation and Modern Period. PAUCK.

S317. Development of American Religious Thought.—Autumn, McGIFFERT.

S417. Jonathan Edwards and his Successors.—Research course. Winter, McGIFFERT.

S418. Horace Bushnell.—Research course. McGIFFERT.

---

304. Outline of the History of Doctrine.—The development of Christian doctrine since the New Testament times. AUBREY.

313. The History of Dogma I.—The Patristic Period. Autumn, MATHEWS.

314. The History of Dogma II.—The Scholastic Period. Winter, MATHEWS.

315. The History of Dogma III.—The Reformation and Modern Period. Spring, MATHEWS.

321. The History of the Doctrine of Atonement.—MATHEWS.

322. History of the Idea of God.—MATHEWS.

III

S335. Christianity and Humanism.—Spring, McGIFFERT.

---

251. Religion and Modern Science.—Winter, AUBREY.

351. Christian Theology in Relation to Modern Science.—Autumn, AUBREY.

352. Christian Theology in Relation to Modern Philosophical Ideals.—AUBREY.

353. **Christian Ethics in Relation to Modern Social and Ethical Movements.**—Aubrey.

356. **The Spiritual Interpretation of History.**—Mathews.

IV

361. **Psychology of Religion.**—*Half-Course*, Summer, Second Term; Spring, Wieman.

362. **Philosophy of Religion.**—Autumn, Wieman.

363. **Philosophy of Theism.**—Wieman.

365. **Religious Aspects of the Theory of Knowledge.**—Autumn, Wieman.

366. **Religious Aspects of the Theory of Value.**—Wieman.

461. **Christian Theology and Current Psychology.**—Prerequisite: C.T. 301, 302, 361. Spring, Wieman.

466. **Religion and Theories of Value.**—Research course. Prerequisite: C.T. 301, 302, 361. Wieman.

COMPARATIVE RELIGION

Albert Eustace Haydon, A.M., D.B., Ph.D., Professor of History of Religions in the University.

The work of the Department of Comparative Religion deals with the study of religious origins, the function of religion in the life-development of the race, the development of individual religions, a comparison of the elements of the great religions with the validity and worth of religion as a function of reality.

299, **Introduction to the Study of Religions.**—Haydon.

302. **Introduction to the Study of Religions.**—Autumn, Haydon.

303. **History of Religions I.**—Indo-European Religions (India, Iran, Greece, Rome, Teuton, Celts, and Slavs). Winter, Haydon.

304. **History of Religions II.**—Religions of the Far East (China, Japan, Egypt, Babylonia, Assyria, Judaism, and Islam). Spring, Haydon.

341. **The Idea of God in the Great Religions.**—Winter, Haydon.

342. **The Ideal of the Good Life in the Great Religions.**—Summer, 1933, Haydon.

343. **Ethics of Non-Christian Religious Systems.**—Spring, Haydon.

351. **Types of Religious Philosophy.**—Oriental and Western. Haydon.

352. **The Modern World-View and the Great Religions.**—Summer, 1933, Haydon.

451. **Modern Tendencies in World-Religions.**—Research. Haydon.

SOCIAL ETHICS

Arthur Erastus Holt, Ph.D., D.D., Professor of Social Ethics.
Graham Taylor, A.B., A.M., D.D., LL.D., Professor Emeritus of Social Ethics.
Samuel Kincheloe, A.M., Ph.D., Assistant Professor of the Sociology of Religion.
Carl Romig Hutchinson, D.B., Research Associate.
James Mullenbach, D.B., LL.D., Lecturer in Social Ethics.

Shailer Mathews, A.M., D.D., LL.D., Professor of Historical Theology in the University.
Paul Howard Douglas, Ph.D., Professor of Industrial Relations in the University.
Harrison Allen Dobbs, A.B., Associate Professor of Social Economy in the University.

Christianity as a social force is always in touch with the social order. It comes in conflict with the social order in its ethical codes. The church as an institution is molded and shaped by the social forces which are abroad in society. Individual Christians meet the crises of their lives in the conflicts of the social order. In the courses planned in the Department of Social Ethics, an attempt is made to recognize and evaluate these social contacts of Christianity. Great emphasis is laid on the study of the actual situations and in the report of these situations to the class by the case method. Because of the close alliance existing between this department and the sociological departments of the University, ample opportunity is given to the student to pursue studies not covered in the curriculum of the Seminary.

All the courses in Social Ethics, whether prefixed with the letter S or not, are Seminary courses and may be taken as such without regard to the two and one rule (see page 12, paragraph 2).

343. The Development of the Social Consciousness of the American Church.—A study of the social attitude of the American Protestant churches during the Colonial Period, the settlement of the prairies of the West and the modern Industrial Period. Autumn, HOLT.

S344. Religion and Adaptation.—A study of the principles involved in social adaptation on the part of the church with reference to types of urban communities. Spring, KINCHELOE.

S345. Religion and the Major Social Evils.—A case study of individuals in which there will be an attempt to discover the major evils which prey upon the life of men. Special attention will be given to the part which religion plays in man's struggle against these evils. Spring, MULLENBACH.

346. Urbanization and Rural-Urban Conflict.—A course dealing with the conflict between urban and rural life and the significance of this for the church. Spring, HOLT.

S346. Case Studies in the Rural-Urban Conflict.—Specific cases will be studied with special reference to their bearing on personal and institutional religion. *Half-Course*, First Term, Summer, HUTCHINSON.

S347. The Church and a Factory Civilization.—A course dealing with the motivation and organization of modern industrial life and the part which the church may play in this process. Winter, MULLENBACH.

348. Christianity and Modern Vocational Ethics.—An inductive study of the developing ethical codes of modern social groups. *Half-Course*, Summer, Second Term; *Whole Course*, Winter, HOLT.

S349. Parish and Community Surveys.—Students will be given instruction and experience in various types of survey methods. Autumn, KINCHELOE.

352. The Church and the Family.—A historical survey and a description of the types of families in America. *Half-Course*, Winter, HOLT.

S353. The Sociology of Religion.—A study of the distribution of religious groups, the relationship of social unrest and the leader to the rise of new movements, the characteristics of the religious institution, the nature of social control as exercised by the religious group both upon the individual and society. Winter, KINCHELOE.

S354. Social Agitation.—A study of principles and methods in bringing about social reform. Class and field work. Autumn, MULLENBACH AND ALDERTON.

378. Co-operative Protestantism.—A study of institutions and methods through which the Protestant denominations are co-operating in cities, counties, states, and nations. *Half-Course*, Summer, Second Term, HOLT, ALDERTON.

446. Research in Urban Religious Life.—Special attention will be given to methods of studying problems in urban religious development. Autumn, HOLT, KINCHELOE.

447. Research in Urban Religious Life II.—Special attention to unusual problems developing in urban communities. Winter, HOLT, KINCHELOE.

448. Research in Urban Religious Life III.—This course is open to students engaged in urban research. Spring, HOLT, KINCHELOE.

Prerequisites for 446, 447, 448 will be S344 and S349 or equivalent and consent of instructor.

---

342. Church and Society.—*Half-Course*, Summer, First Term; *Whole Course*, Winter, MATHEWS.

S.S.A. 390. Introduction to Case Work.—Winter, DOBBS.

PRACTICAL THEOLOGY

ALBERT WENTWORTH PALMER, D.D., LL.D., President and Professor of Practical Theology.
FRED EASTMAN, LITT.D., Professor of Religious Literature and Drama.
MRS. CLARA ETHEL POWELL, A.M., PH.D., Associate Professor of Religious Education.
WALKER MOORE ALDERTON, A.M., D.B., Assistant Professor of Field Work.
CECIL MICHENER SMITH, A.M., Assistant Professor of Music.
ANTON T. BOISEN, M.F., A.M., Lecturer and Research Associate in Psychology of Religion.
ROBERT CASHMAN, Lecturer in Church Business Administration.
CHARLES CLAYTON MORRISON, PH.D., D.D., Lecturer in Problems of Contemporary Life.
VON OGDEN VOGT, A.M., D.B., L.H.D., Lecturer in Religion and the Fine Arts.

RICHARD H. EDWARDS, A.B., Executive Director of United Religious Work in Cornell University (Summer, 1932).
LESLIE BLANCHARD, A.B., National Y.W.C.A. Secretary (Summer, 1932).
JUSTIN WROE NIXON, D.D., Pastor, Brick Presbyterian Church, Rochester, N.Y. (Summer, 1932).

WILLIAM CLAYTON BOWER, A.M., Professor of Religious Education in the University.
CHARLES WHITNEY GILKEY, D.B., D.D., Professor of Preaching in the University.
ARCHIBALD GILLIES BAKER, PH.D., Associate Professor of Missions in the University.
CHARLES THOMAS HOLMAN, A.M., D.B., Associate Professor of Pastoral Duties and Director of Vocational Training in the University.
ERNEST JOHN CHAVE, D.B., PH.D., Associate Professor of Religious Education in the University.
EDMUND S. CONKLIN, PH.D., Professor of Psychology, University of Oregon (Summer, 1932).

The subdivisions of the Department of Practical Theology are made in accordance with the increasing demand of the church and society for varied types of Christian ministry. The Preaching and Parish Ministry represents the established order of church work for many generations past. It still holds the center of interest, and the modern demand upon the minister in these particulars is exacting. The courses outlined aim to meet the need in a fundamental way.

Mental hygiene in its bearing upon pastoral care is an important addition to the field of the parish ministry.

The ministry of Religious Education recalls early days in certain parts of the country when the teaching minister was a co-ordinate associate of the preaching minister. The present-day revival of the teaching function within the church is making the work of religious education attractive to young men and women. It is possible in building upon this foundation to take advantage not only of the courses listed here but also of many others given in the School of Education.

Christian Service and Missions suggest the extension of the work of the church, as at home and abroad it seeks to serve the community and the world at large. The turn of events within the last score of years has opened new fields of service and has broadened old ones.

Today as never before it is being recognized that one of the greatest sources of power and inspiration for the preacher is to be found in literature—drama, biography, essay, novel, poetry. To tap this reservoir of power diversified courses are being offered in the Seminary. Music and the Fine Arts are also coming into their own in the training of the modern minister. The Seminary has responded to this need by offering courses in music, art, and architecture.

The degree of A.M., given by the University of Chicago, may be arranged for within the Department of Practical Theology. The requisite hours of work and the selection of courses may be determined in consultation with the head of that department of the University.

I. Preaching and Parish Ministry

S201. The Business Administration of the Church.—A study of church finance, publicity, office management, correspondence, filing conventions, and the general business organization of the church. *Half-Course*, Summer, Second Term, CASHMAN.

S222. Church Administration.—A comprehensive survey of the organization and activities of the modern church. Practical publicity and business methods. Congregational polity and denominational relationships. Ministerial ethics. Autumn, PALMER AND CASHMAN.

S301. Principles of Preaching.—The planning of sermons: sources, topics, texts, introductions, outlines, illustrations, conclusions. Great sermons analyzed as to literary skill, effective organization, psychological insight, and spiritual power. Winter, PALMER.

S302. Preparation and Delivery of Sermons.—Practice in preaching in Joseph Bond Chapel with criticism by the class and the instructor. *Half-Course*, Summer, Second Term, PALMER.

S303. The Use of the Bible in Preaching.—The Bible regarded as the primary source of material for sermons. Selected passages covering all types of biblical literature; sermon plans developed; the principles of interpretation practically applied. *Half-Course*. In Winter, 1934, the use of the Old Testament will be considered. PALMER.

S308. The Twentieth-Century Pulpit.—A study of outstanding preachers of the present time, their methods, materials, and ideals. Spring, PALMER.

S311. Field Work Course.—Reports, discussions, pertinent readings, and field supervision. Required of all students engaged in directed field work. Minimum of seven hours of field work and one conference period weekly throughout year. Autumn, Winter, Spring. ALDERTON.

S315. Christian Worship.—Structure of worship services. Source materials in classic liturgies and elsewhere. Public prayer. Creation of appropriate liturgical forms for various occasions. Relation to music and architecture. *Half-Course*, Summer, Second Term, PALMER; Autumn, PALMER AND SMITH.

S316. Appreciation of the Old Testament.—Presupposes a knowledge of O.T. criticism; deals with literary interpretation, various schools of thought and religious value in practical work of the minister. *Half-Course*, Autumn, 1933, PALMER.

S317. Appreciation of the New Testament.—Assumes a knowledge of N.T. critical scholarship; discusses the personalities, events, miracles, basic ideas, and literary forms of the N.T. with reference to use today. *Half-Course*, Winter, PALMER.

S318. Pastoral Care.—The minister's use of mental hygiene and religious guidance in wise, tactful dealing with people facing practical problems and temptations. Case studies and hypothetical situations. *Half-Course*, Spring, PALMER.

S320. Preaching to the Public Mind.—The molding of public opinion through preaching, with particular consideration of the theological, liturgical, ecclesiastical, and ethical reconstruction required to invest the social gospel with religious reality. Autumn, MORRISON.

S323. Rural Religious Life.—Parish surveys, class presentations, personal conferences, and field trips. Open to all students in town and country churches, and to those engaged in related research. *Half-Course*, Winter; *Half-Course*, Spring, ALDERTON AND HUTCHINSON.

S324. The Church in the Modern World.—A study of the church's function in the modern community, with particular emphasis upon the life and work of the minister. *Half-Course*, Summer, Second Term, NIXON.

S327. Religion and Mental Health.—An approach to the understanding of normal religious experience through the study of cases of inner defeat and inner victory. Autumn, BOISEN.

S328. Conference on Practical Problems of the Minister.—How to deal with challenging conditions in contemporary life and thought. Definite problems to be selected by the class. Discussion method. Open to Seniors only. *Half-Course*, Spring, PALMER.

S329. Preaching on Current Issues.—Discussions and outlines on problems confronting the modern minister. Students' preference will determine choice of topics. Prerequisite: one course in homiletics. *Half-Course*, Summer, Second Term, NIXON.

S330. Problems in the Cure of Souls.—Case studies of mentally distressed individuals and the art of helping them. Prerequisite: Course S327, or its equivalent. Winter, BOISEN.

S331. Christianity and World Peace.—The modern peace movement as reflected in pacific institutions (League of Nations, World Court, etc.); the Kellogg Pact and other treaties; laws, political precedents, and public opinion, all in relation to the Christian ideal. Spring, MORRISON.

CT378. Co-operative Protestantism.—Present status of Protestant co-operation. Survey of significant social factors, such as community organization and population trends. *Half-Course*, Summer, Second Term, HOLT, ALDERTON.

---

202. Psychology of Preaching.—Psychological study of preaching considered as the art of motivating human conduct. Autumn, BAKER.

220. The Organization of Church Work.—The technique of church and community surveys, and the development of church programs upon the basis of survey findings. Prerequisite: two courses in parish ministry. *Half-Course*, Summer, Second Term; *Whole Course*, Spring, HOLMAN.

300. Sermon Outlines.—A study of the plan and structure of the sermon. Lectures on, and practice in, the effective organization of material, the art of illustration, the treatment of subjects and texts, and the organization of sermons in series. *Half-Course*, Autumn, Tu. and Th., GILKEY.

301. The Use of the Bible in Preaching.—Lectures on, and practice in, the relation of the biblical material to modern conditions and needs. Winter, GILKEY AND OTHERS.

302. Preaching and Modern Theology.—A study of the problems raised for the minister by current theological thinking, and of the preaching values implicit in it. GILKEY WITH THE ASSISTANCE OF AUBREY.

303. Preparation and Delivery of Sermons.—Actual practice in preaching in Joseph Bond Chapel with suggestions by the class and the instructors. Private conference on sermon preparation and delivery. Prerequisites: 202, 300 or S301, and Pub. Sp. 221, or their equivalent. Spring, GILKEY, PALMER, EDWARDS.

314. The Administrative Work of the Pastor.—An examination of the work of the pastor as leader of an organized church. Winter, HOLMAN.

315. Problems of the Pastorate.—A conference course on the problems of the modern minister as faced by men with actual experience in the pastorate. *Half-Course*, Summer, First Term, GILKEY.

316. The Pastor and the Care of Souls.—The pastor's immediate personal ministry. The application of the newer techniques of mental hygiene and personal counseling to the care of souls is given consideration. *Half-Course*, Summer, Second Term, HOLMAN.

321. The Pastor and Religious Education.—A consideration of the pastor in his function as leader of his church's program of religious education. Autumn, HOLMAN.

367. Practicum in Parish Work and Religious Education.—A study of problems which arise directly out of practice. Each student carries through a specific project under guidance. Autumn, Winter, Spring, HOLMAN AND OTHERS.

324. Church History.—The Preacher in the Ancient Empire. Spring, CASE.

II. Religious Education

S340. Case Studies in Religious Education.—Critical study of definite situations and communities; evaluation of church programs therein with reference to personnel, teaching practice, and materials in use. Spring, POWELL.

S341. Building an Adequate Education Program for the Local Church.—How to select and use printed curricula and resource material; the place of guided experience in shaping attitudes; the value of projects. Autumn, POWELL.

S342. Professional Leadership in Religious Education.—Professional standards and ideals; the creation of programs; selection and training of local staff; supervision of activities; community relations. Winter, POWELL.

S343. Group Thinking, Management and Organization.—Deals with the family as the basic group; educational procedures in various age groups; problems of direction and control; process of group thinking; discussion methods. Spring, POWELL.

S350. Personnel Work with Youth.—The aim and scope of personnel work; the personal interview and related techniques; influences affecting the development of youth; procedures in discovering and remedying personal difficulties. Winter, POWELL.

S351. The Adult Education Movement in Its Relation to Morals and Religion.—Brief sketch of the movement and its underlying philosophy. The individual in relation to community conflict and reconstruction. Critical appraisal of agencies and methods, such as forums, civic groups, reform movements. *Half-Course*, Summer, Second Term, ALDERTON.

S352. The Teaching Values of the Bible.—A study of biblical material from the standpoint of its literary value; importance in character development; adaptation to meet modern needs of youth and adults. Autumn, POWELL.

---

240. Principles of Religious Education.—An analysis of the operation of religious education for its assumptions, objectives, content, procedures, and organization, with critical evaluation in light of current trends in education. Autumn, BOWER.

343. Organization and Administration of Religious Education.—Principles underlying a graded and integrated educational program. Consideration of such practical problems as curriculum planning, selection and training of a working staff, building arrangements and equipment, budgets and finance. *Half-Course*, Summer, Second Term, 1932, 1934, CHAVE.

344. **Character Education.**—An analysis of the factors that are involved in the achievement of character. Critical evaluation of theories and programs of character education. *Half-Course*, Summer, First Term; *Whole Course*, Spring, BOWER.

345. **Week-Day Religious Education and Daily Vacation Church Schools.**—Types of organizations; survey of work being done; analysis of programs, techniques, and materials for different ages and situations; observation of schools in operation; supervision and administration. *Half-Course*, Summer, Second Term, 1933; Spring, 1934, CHAVE.

348. **Supervision in Religious Education.**—Techniques for training teachers and leaders on the job; problems of keeping all activities on a religious level; visitation and analysis of actual procedures of varied types. Spring, CHAVE.

349. **Psychology and Personality.**—Factors involved in different personality patterns, growth changes in personality, problem of types, etc., presented as background material for studies of religious, and religious educational, problems. *Half-Course*, Summer, Second Term, CONKLIN.

351. **Religious Education of the Adult.**—Critical problems of adult life and significance thereto of religion and religious organizations; evaluation of existing agencies and programs; leadership; trends; special studies planned for different interests. Spring, CHAVE.

352. **Mental Hygiene and Religion.**—Human behavior problems, of both adolescent and mature persons, analyzed in terms of both genetic psychology and the psychology of abnormal and border-line phenomena. Emphasis is placed upon types of problems met in student counseling and in pastoral work. *Half-Course*, Summer, Second Term, CONKLIN.

355. **Religious Education through Creative Experience.**—An analysis of the process by which persons adjust themselves to their world in terms of religious values. Implications for curriculum and teaching technique. *Half-Course*, Summer, First Term; *Whole Course*, Autumn, BOWER.

357. **Types of Technique for Teaching Religion.**—An analysis and evaluation of the various techniques used in teaching religion. Winter, BOWER.

360. **Introduction to Measurement in Religious Education.**—Two days a week given to developing a working knowledge of statistics. Two days to principles of measurement, evaluation of existing tests and other instruments, and practice in construction of simple forms. Autumn, CHAVE.

361. **Experimentation in Religious Education.**—Study of experimental methods significant for directors and research workers in religious education. Special fields given particular attention, e.g., worship; meaning and value of religion to different age groups. Winter, CHAVE.

363. **Personality Development in the Growing Child.**—Rise and growth of personality in the child: factors conditioning development in first twelve years; moral and religious training by home, school, church, and other agencies. *Half-Course*, Summer, Second Term, 1933, CHAVE.

364. **Religious Education of the Developing Child.**—Study of personality development from birth to adolescence; capacities for religious experience; methods, materials, and desirable outcomes for each group; basic essentials for dynamic religion in later years. Autumn, CHAVE.

365. **Religious Education of the Adolescent.**—Pre-adolescent patterns; factors conditioning personality growth during adolescence; evaluation of trends in character and religious education objectives and programs; experiences vital to philosophy of life and social effectiveness. Winter, CHAVE.

366. **Factors Conditioning Personality Development during Adolescence.**—Point of view similar to Course 365, but special attention given to problems of adolescent development rather than to technique and programs of religious education. *Half-Course*, Summer, Second Term, 1932–34, CHAVE.

453. **Curriculum Construction.**—An examination of the processes involved in curriculum construction. The development of curricular materials. Prerequisite: 355 or permission of the instructor. Winter, BOWER.

456. Problems of Curriculum and Teaching Technique.—A critical study of problems arising out of curriculum theory and construction and teaching technique. Limited to students who have pursued work in these fields. Spring, BOWER.

465. Problems of Religious Education.—Prerequisite: 9 majors in Religious Education. Autumn, Winter, Spring. MEMBERS OF THE STAFF.

Educ. 382. The Administration of Student Personnel in Higher Education.—*Half-Course*, Summer, First Term, BRUMBAUGH.

III. Religion and the Arts

Ministers and religious educators are using increasingly the interpretation of life in literature, drama, music, and the fine arts. A range of courses opens to the student these sources of power. Many of these courses may be credited toward the Master's and Doctor's degrees. The student should consult the instructor and the head of the department in which the degree is sought.

INTRODUCTION

S230. Religion and the Arts.—An introduction to the contribution of drama, music, literature, architecture, painting, and sculpture to religion. Autumn, EASTMAN, SMITH, EDWARDS, GARRISON, AND VOGT.

RELIGIOUS LITERATURE AND DRAMA

S331. Religious Journalism.—Practice in the art of expression through writing articles and editorials on religious subjects for various types of magazines, both secular and religious. Winter, EASTMAN.

S332. Biographies: Eighteenth Century.—Studies in the lives of statesmen, artists, writers, scientists, and philosophers who profoundly affected the spiritual life of the eighteenth century. Survey course in Religion and the Arts a prerequisite. Spring, EASTMAN.

S333. Religious Drama.—Historical survey of the relation between religion and drama, followed by a reading and analysis of forty or fifty plays of spiritual power. Autumn, EASTMAN.

S334. Religious Drama Writing.—Project work in the creation of religious dramas. The course in Religious Drama, S333, a prerequisite. Spring, 1934, EASTMAN.

S337. Drama Practicum.—A project course in the selection, direction, staging, and lighting of religious plays for the church or parish house. Course S230 or S333 a prerequisite. Winter, EASTMAN.

S338. Pageant Construction.—Project course in the creation of religious pageants. Survey course in Religion and the Arts a prerequisite. Spring, EASTMAN AND SMITH.

S339. The Religious Values of Literature.—A study of poems, novels, and essays which have religious significance for church work. Survey course in Religion and the Arts a prerequisite. EASTMAN.

Pub. Sp. 305, 306, and 307.—Interpretative Readings.—EDWARDS (see Public Speaking).

MUSIC

The courses in music are designed to develop musical taste through understanding of the functions of religious music and through appreciation of its best traditions.

The historical courses are concerned with the evolution of the art of music. The critical courses consider the present condition of religious music and seek to establish intelligent judgment in its selection and administration. The practical courses provide opportunity for the study of the concrete problems of organizing and maintaining music, as the pastor or the church worker faces them in his church.

All students with proper vocal and musical qualifications are eligible to membership in the choirs of the University Chapel and in the University Chorus. Opportunity is provided for private study of the organ with members of the musical staff of the University. All qualified instrumental players may join the University of Chicago Symphony Orchestra.

201. Introduction to Church Music.—Elementary principles of the art of music; consideration of the practical problems of administration and selection of music which confront the minister and religious worker. *Whole Course,* for three quarters, Autumn, Winter, Spring, SMITH.

223. Chorale Harmonization.—Chorale harmonization and the beginning of chorale-preludes; the style of Bach. Prerequisite: 212. Spring, SMITH.

303. Modern Choral Music.—An intensive study of important compositions for chorus composed in the nineteenth and twentieth centuries. Winter, SMITH.

304. Masterpieces of Religious Music.—The study of a variety of significant examples of religious music from the sixteenth century to the present day, including a brief sketch of the history and development of religious music. Winter, SMITH.

331. Music and the Service of Worship.—[Not given in 1932–33.]

332. The Use of the Hymn Book.—[Not given in 1932–33.]

351. Music and Religious Education.—[Not given in 1932–33.]

P.T. S230. Religion and the Arts.—Autumn, EASTMAN, SMITH, EDWARDS, AND OTHERS.

P.T. S338. Pageant Construction.—Spring, EASTMAN, SMITH.

COGNATE COURSES IN THE UNIVERSITY

101. History and Appreciation of Music I.—Autumn, SMITH.

102. History and Appreciation of Music II.—Winter, BRICKEN.

103. History and Appreciation of Music III.—Spring, BRICKEN, SMITH.

114. Elementary Appreciation.—Autumn, Winter, Spring, ———.

211. Elementary Theory.—Autumn, ———.

212. Advanced Ear-Training and Sight-Singing.—Winter, ———.

213. Elementary Harmony.—Spring, ———.

221. Elementary Counterpoint.—Autumn, BRICKEN.

222. Advanced Counterpoint.—Winter, BRICKEN.

ART

S335. Religion and the Arts.—A study of the contribution which art has made historically to religion, and of the psychological principles involved in the relationship of the two interests. Especial emphasis on Christian architecture. VOGT.

S335A. Church Architecture and Worship.—The history of their relationship and suggestion for the construction of new churches and the remodeling of old ones to make them more worshipful. Summer, 1933. Instructor to be announced.

S336. The Use of Art in Church Work.—The practical uses of architecture, painting and sculpture in preaching, education, and parish ministry. Visits to the Art Institute and collections of material. Summer, 1933. Instructor to be announced.

IV. Christian Expansion in the Interpenetration of Cultures

380. Christian Expansion and Culture Contacts.—Missionary expansion as one phase of the world-wide interplay of social and religious forces; what determines the outcome; the nature of the transformations thus produced. Autumn, BAKER.

382. The Technique of Missions.—The agencies and methods of the missionary enterprise, and the contribution of each to the total task. Spring, BAKER.

383. Agencies and Programs of World-Civilization.—International commerce and politics, labor movements, Communism, international philanthropy and peace movements, in relation to human betterment. *Half-Course,* First Term, Summer, BAKER.

391. Interracial Contacts.—Factors—biological, economic, political, religious, and emotional—which produce ethnic groups and race conflict. Typical cases. Efforts at reconciliation. *Half-Course,* First Term, Summer, BAKER.

392. Christianity and Political Movements in the East.—Recent nationalist aspirations and international complications, with special reference to China, Japan, India, and Moslem lands. Spring, BAKER.

393. Christianity and Other Religions.—Positions taken by Christian thinkers toward other religions and "secularism." The Christocentric gospel. In what senses is Christianity universal, unique, or final? Winter, BAKER.

480. Research in Culture Contacts.—Research in the interpenetration of cultures, serving as a training for further investigation on the foreign field. Winter, BAKER.

V. Religious Work in Colleges and Universities

369. Student Life Situations.—An analysis of the experiences of students in adjusting themselves to campus situations and consideration of the function of religion in these adjustments. *Half-Course*, Summer, First Term, EDWARDS.

374. The Organization of Religious Activities among Men and Women.—A study of present forms of organization, recent trends, and outlooks. *Half-Course*, Summer, First Term, BLANCHARD.

400. Problems of Religious Workers with Students: Seminar.—Limited to twenty. *Half-Course*, Summer, First Term, EDWARDS.

SPEECH

DAVIS EDWARDS, A.M., Associate Professor of Speech.

W. H. GREAVES, A.M., Professor of Public Speaking, Yale University (Summer, 1932).

Christian religious workers have the greatest message in the world; but even the greatest message must reach people through the men and women who present it. It is, therefore, the first purpose of the Department of Speech to increase the power of religious leaders to present the Christian message in the pulpit, in the classroom, on the lecture platform, in conventions, conferences, social gatherings, and personal interviews. Effective leadership involves excellence in all of the four aspects of speech: thought, language, voice, and action. The prescribed course, 221, provides advanced practical training in speech habits. It should be taken during the first year of residence and if possible should be entered in the Autumn Quarter. It may be followed by other courses listed below.

The second purpose of the Department is to prepare teachers of Speech who have both a mastery of the principles of effective speech and thorough training in the field of religion. Such teachers should be able to train future religious leaders in speech habits, in preaching, in oral interpretation of the Bible and other literature, and in such non-pulpit speaking as is required of religious workers in contemporary life.

Candidates for the degree of Master of Arts in Speech are subject to the general University regulations for the Master's degree and to the additional requirements of this department.

221. Fundamentals of Speech.—Advanced practical training for ministers and other workers in the field of religion. Correction of mannerisms. Development of effective

mental, physical, and vocal habits for speaking and reading. Special attention to individual needs. The students meet as a class two hours a week during three quarters, and also receive private instruction by appointment. Prescribed. *Whole Course*, for three quarters. Autumn, Winter, Spring, EDWARDS; Summer, GREAVES.

222. **Speaking and Reading.**—The development of personal power through oral interpretation of masterpieces of literature and through preparation and delivery of short sermons, and addresses. *Half-Course*, Summer, First Term, GREAVES.

223. **Vocal Expression.**—Advanced training for pulpit and platform. The delivery of original sermons and addresses. Oral reading of the Bible, hymns, great sermons, and masterpieces of literature. *Half-Course*, Summer, Second Term, GREAVES.

302. **Preparation and Delivery of Sermons.**—GILKEY, PALMER, EDWARDS. See page 43.

303. **Voice.**—Problems of the speaking voice on a scientific basis. Elimination of vocal defects; development of clear, rich, unaffected tone quality, distinctness of speech and interpretative vocal variety. Studies in the structure of the vocal mechanism, the functioning of the vocal mechanism, the physics of vocal sound, the psychological aspects of voice. Prerequisite: P.Sp. 221. EDWARDS.

304. **Persuasion.**—(1) An investigation of factors which determine human conduct; (2) projects in influencing conduct through various forms of speech, with special attention to problems in speech-making and preaching. Prerequisite: P.Sp. 221. EDWARDS.

305. **Oral Interpretation of Literature.**—The art of interpretative reading studied as a means of enjoying and sharing the significant experiences of biblical, classical, and contemporary literature. The technique of securing the exact, full meaning of the printed page; aesthetic and literary principles applied to oral interpretation of the Bible and of various literary forms such as poetry, stories, and drama; development of skill in making the substance of literature live in the imagination of audiences and congregations. Prerequisite: P.Sp. 221. EDWARDS,

306. **Oral Interpretation of Poetry.**—EDWARDS.

307. **Oral Interpretation of Drama.**—Literary and aesthetic principles applied to the oral interpretation of representative classic and modern dramas; study of our moral and religious heritage as recorded in drama; methods of making the experiences of drama a significant part of the lives of modern men and women. EDWARDS.

308. **The Psychology of Speech.**—Among the problems considered in this course are the following: the nature of speech; the development of speech in the race and in the individual; speech in its relation to mental processes; vocal and physical manifestation of mental processes in speech; speech as a means of social adaptation and control; speech and personality. EDWARDS.

309. **History and Criticism of Speech Methods.**—Historical and critical study of the theory of speech from the early Greek rhetoricians to the investigators and teachers of the present; the purposes, methods, and accomplishments of typical speakers of past and present studied in relation to their various historical backgrounds; application of the results of these studies to speech problems of the present day. EDWARDS.

310. **The Teaching of Speech.**—Purposes, programs, and methods of speech education; needs in speech training at the various levels of the American educational system; problems of teaching in the various divisions of the field of speech; special attention to the problems of training ministers and other workers in the field of religion. EDWARDS.

COGNATE COURSES

Oriental Languages and Literatures 376. Elements of Phonetics.

Romance 305. Physiological Phonetics.

Romance 405. Experimental Phonetics.

Laryngology 7. Speech Defects.

Anthropology 385. The Psychology of Language.

Education 357. The Psychology of Learning.

Psychology 355. The Psychology of Motives.

Sociology 326. The Crowd and the Public.

Students Enrolled 1931-32

FELLOW ON THE FORD FOUNDATION

JENKINS, JAMES ALAN.....Chicago, Ill.
A.B., Amherst College, 1924. B.D., Chicago Theological Seminary, 1930.

FELLOW ON THE BLATCHFORD FOUNDATION

KING, JOSEPH FERGUSON.....Philadelphia, Pa.
A.B., Park College, 1929. B.D., Chicago Theological Seminary, 1931.

FELLOWS ON LAPSED FELLOWSHIP

FISK, CHESTER BALLOU.....Cleveland, Ohio
A.B., Princeton, 1927. A.M., University of Chicago, 1930. B.D., Chicago Theological Seminary, 1930.

MAY, HERBERT GORDON.....Fair Haven, Vt.
A.B., Wesleyan University. 1927. A.M., University of Chicago, 1929. B.D., Chicago Theological Seminary, 1930.

GRADUATES OF COLLEGES AND UNIVERSITIES

ALDRICH, GLEN EDWARD, w.*.....Evart, Mich.
A.B., Albion College, 1929. Union Theological Seminary, 1930–31.

AMY, CAROLYN ANNETTE, sp.a.w.....Naperville, Ill.
B.A., North Central College, 1930.

ANDERSON, JAMES JOHN, a.w.....Cicero, Ill.
Ph.B., University of Chicago, 1931.

AVERY, PERRY DICKINSON, a.w.....Rock Springs, Wyo.
A.B., Pomona College, 1928.

BABCOCK, JAMES OSCAR, sp.....New Hampton, Iowa
A.B., Cornell College, 1929. A.M., University of Iowa, 1930.

BABCOCK, MARY HAYWARD, sp.....Dysart, Iowa
B.A., Cornell College, 1927. University of Iowa, 1929.

BANKS, WALTER THOMAS, s.....Woodstock, Ala.
A.B., Talladega College, 1928.

BARBER, JULIA MARGARET, sp.....South Haven, Mich.
A.B., Kalamazoo College, 1925.

BARBER, RAYMOND WALKER, s.....Big Rock, Ill.
Ph.B., Shurtleff, 1926. Northern Baptist Theological Seminary, 1921.

BAXTER, NELSON IRVING, sp.s.a.....Tomah, Wis.
A.B., Syracuse University, 1928.

BENTLEY, ROBERT ATHEY, a.w.....Chicago, Ill.
B.A., College of Wooster, 1929. Presbyterian Theological Seminary, 1930; A.M., Divinity School—University of Chicago, 1932.

BEUMER, OLIVER CHESTER, sp.....Gage, Okla.
A.B., Winfield, Kansas, 1928. A.M., University of Iowa, 1930.

BIERBAUM, MILTON ANDREW, sp.....Edwardsport, Ind.
A.B., Elmhurst College, 1929. Eden Seminary, 1928–29.

BISSELL, HENRY MARTIN, JR., s.....McLaughlin, S.D.
A.B., Oberlin College, 1902.

BISSEY, CHARLES JOSEPH, sp.a.w.....Beaver Crossing, Neb.
A.B., North Central College, 1925.

* NOTE.—"Sp.," "s.," and "a." indicate residence during the Spring, Summer, and Autumn quarters, respectively, of 1931; "w." indicates residence during the Winter Quarter of 1932.

Bissey, Emily Martha, sp.a.w. ..... Chicago, Ill.
B.A., North Central, 1925.

Black, Alexander, a.w. ..... Denver, Colo.
A.B., Doane College, 1931. Colorado College, 1927–28.

Bloom, Margaret Ruth, w. ..... Rhinelander, Wis.
B.A., Northland College, 1931.

Bolin, Inez, w. ..... Fremont, Neb.
A.B., University of Nebraska, 1929. A.M., University of Chicago, 1931.

Bond, Lester Everett, s. ..... Hood River, Ore.
A.B., Maryville, 1915. M.A., University of Tennessee, 1923. B.D., McCormick, 1928.

Bosley, Margaret Marie, sp. ..... Chicago, Ill.
A.B., Peru State Teachers College, 1927.

Bosworth, Leslie Wallace, a.w. ..... Wichita, Kan.
A.B., University of Wichita, 1931.

Boyce, William W., s. ..... Charlotte, N.C.
A.B., Erskine, 1909. Erskine Theological Seminary.

Briggs, Edwin Arnold, a. ..... Gilson, Ill.
A.B., Taylor University, 1924. B.D., Th.D, Iliff, 1930–31.

Broderson, Helen, s. ..... Wellington, Kan.
A.B., University of Kansas, 1930.

Brown, Charles Stafford, s. ..... Colorado Springs, Colo.
A.B., Fargo College, 1920. B.D., Chicago Theological Seminary, 1928.

Burnap, Mary Margaret, s. ..... Fergus Falls, Minn.
B.S., University of Minnesota, 1930.

Butts, Nannie, sp. ..... Dearborn, Mo.
A.B., Central College, 1914. A.M., Northwestern University, 1924.

Carlson, Alexander Sidney, s. ..... Huron, S.D.
A.B., Oberlin College, 1921. B.D., Oberlin Seminary, 1926.

Carlson, Leland Henry, a.w. ..... Rockford, Ill.
B.A., Beloit College, 1931.

Caskey, James Stillman, sp. ..... Chicago, Ill.
B.S., University of Illinois, 1927. Presbyterian Theological Seminary, 1929–30.

Chin, Timothy Shan, sp.s.a.w. ..... Hopei, China
A.B., Yen Ching University, 1923.

Ching, Hung Wai, sp.s. ..... Honolulu, T.H.
B.S., University of Hawaii, 1928.

Clark, Carmeta Sargent, sp.s.a.w. ..... Shrewsbury, Mass.
B.S., Massachusetts Agricultural College, 1929.

Clark, Jesse Albert, sp.s.a.w. ..... Westmoreland, N.Y.
B.S., Cornell College, 1929.

Cleaver, Thomas Spencer, s. ..... St. Johns, Mich.
B.A., Huron College. B.D., Yale University.

Cooper, Mary Ruth, sp.a.w. ..... Carthage, S.D.
B.S., University of Cincinnati, 1929; B.E., 1930. Ohio State University, 1925. Greenville College, 1926.

Craig, Andrew Keith, sp.a.w. ..... Orange, N.J.
B.R.E., Boston University, 1930. Rutgers University, 1924–27.

Crockett, Barnie Clyde, a.w. ..... Big Rock, Ill.
Ph.B., Piedmont College, 1925. Young Harris, 1921. Peabody, 1922–23.

Crossman, Lyman Teel, s. ..... Chicago, Ill.
B.S., Northwestern University, 1908. Y.M.C.A. College, 1911. Yale University, 1918–19.

Curry, Gilbert Houston, sp.a.w. ..... Wheeler, Ind.
A.B., Evansville College, 1927.

DALRYMPLE, HOMER ELLETT, sp.a.w.....Rio, Wis.
B.A., Yankton College, 1928.

DAVIDSON, FLOYD QUENTIN, sp.s.w.....Haven, Kan.
A.B., Fairmount College, 1926.

DEWEY, KIRK MARTIN, s.....Oak Lawn, Ill.
B.S., Iowa State University, 1920. Oberlin Graduate School of Theology.

DODGE, MARY ELIZABETH, a.w.....Romeo, Mich.
A.B., Albion College, 1931.

DODSON, MARY MOONEY, a.w.....Chicago, Ill.
B.S., West Virginia University, 1921. M.A., Boston University, 1924.

DOESCHER, ARTHUR HENRY, s.....Elkhart, Ind.
A.B., Fremont College, 1915. B.D., Evangelical Theological Seminary, 1917.

DREW, GEORGE ELBERT, sp.a.w.....Galesburg, Ill.
A.B., Knox College, 1929.

EAMES, SUSAN FRANCES, w.....Jacksonville, Ill.
A.B., Illinois College, 1907. M.A., Teachers College, Columbia University, 1918.

EGBERT, MILES CURTIS, sp.a.w.....Toulon, Ill.
B.S., Knox College, 1929.

EMPEY, LOUELLA JEANETTE, sp.....Sioux City, Iowa
A.B., Morningside College, 1926. Northwestern University, 1928.

EWELL, ESTHER ELAINE, a.w.....Ypsilanti, Mich.
B.A., Michigan State Normal College, 1928.

FREY, ANNIE CELINE, a.w.....Craig, Mont.
A.B., Dakota Wesleyan University, 1930.

GOOD, CHARLES HAMLIN, a.....Chicago, Ill.
Ph.B., University of Chicago, 1930.

GOODEN, OPAL, a.w.....Fort Worth, Tex.
A.B., Texas Christian University, 1931.

GRESSLEY, MINOR MCKINLEY, sp.w.....Frankfort, Ind.
B.A., Manchester College, 1929.

GRISWOLD, KATHARINE PARKER, s.....West Salem, Wis.
B.A., University of Wisconsin, 1917. Congregational Training School, 1920.

GROBEL, WILLIAM KENDRICK, sp.a.w.....Missoula, Mont.
A.B., Yankton College, 1928. Yankton College Conservatory, 1929.

GUTKNECHT, SELO ALFRED, sp.....Avoca, Wis.
A.B., North Central College, 1929.

HAAS, ALEX JACOB, sp.s.....Holton, Kan.
A.B., Baker University, 1925. Boston University, 1926–30.

HALL, BETTIE TURNER, a.w.....Chicago, Ill.
A.B., Drury College, 1931.

HALL, FRED HOWARD, sp.s.a.w.....Twin Falls, Idaho
A.B., Park College, 1926.

HARRIS, EMERSON WESLEY, sp.....New Rockford, N.D.
A.B., Carleton College, 1928.

HAZELTON, ROGER, a.w.....River Forest, Ill.
B.A., Amherst College, 1931.

HAZZARD, MARTHA ELIZABETH, a.w.....Peoria, Ill.
A.B., Ohio Wesleyan University, 1928.

HELFFRICH, REGINALD HUMPHREY, sp.s.....Bath, Pa.
A.B., Ursinus College, 1928. Wesleyan University, 1924–27.

HERMAN, ESTHER MARIE, sp.a.w.....Abilene, Kan.
B.S., Kansas State Agricultural College, 1930.

HILGER, ROTHE, a.w.....Sherman, Tex.
A.B., Texas Christian University, 1929. M.A., Vanderbilt University, 1931.

Hoerner, John Robert, s. ..... Dubuque, Iowa
B.A., University of Dubuque, 1923.

Horst, George Carl, s. ..... St. Joseph, Mich.
B.A., Carleton College, 1922.

Horton, Myles Falls, sp. ..... Murfreesboro, Tenn.
A.B., Cumberland University, 1928. Union Theological Seminary, 1929–30.

Hulbert, Richard, a.w. ..... St. Paul, Minn.
B.A., Carleton College, 1931.

Hunt, George Staley, a.w. ..... Wadley, Ala.
A.B., Elon College, 1928.

Hutchinson, Carl Romig, sp.w. ..... Wakefield, Kan.
A.B., Washburn College, 1920–21. B.D., Chicago Theological Seminary, 1923.

Hyslop, Frederick William, sp. ..... Janesville, Wis.
A.B., University of Wisconsin, 1928.

Janes, Harold Theodore, s. ..... Angola, Ind.
A.B., Olivet College, 1926.

Jansen, Peter J., sp.s.a.w. ..... Wadena, Minn.
A.B., Carleton College, 1929.

Johnson, Marcus William, sp. ..... Minneapolis, Minn.
A.B., Beloit College; Augustana Theological Seminary.

Johnston, Wilmer P., sp.s. ..... Delaplane, Va.
A.B., Randolph-Macon, 1904. B.D., Vanderbilt, 1908.

Jones, Electa Ellen, a. ..... Worth, Ill.
A.B., Ohio Wesleyan University, 1924.

Jones, Guy Chester, a.w. ..... Worth, Ill.
A.B., Ohio Wesleyan University, 1926. Garrett Biblical Institute, 1926–28.

Kandeler, Hans, sp. ..... Berlin, Germany
University of Berlin, 1929. Cand. theol., Marburg University, 1924.

Kasik, Rose Ruth, a. ..... Cleveland, Ohio
A.B., Hiram College, 1931.

Kato, Kenji, sp.s.a.w. ..... Manchuria, Japan
Bungakushi, Doshisha University, 1930.

Keith, William Albert, s. ..... Youngstown, Ohio
Ph.B., University of Chicago, 1927. D.B., Chicago Theological Seminary, 1929.

Kimberly, Paul Louis, a.w. ..... Belding, Mich.
A.B., Olivet College, 1929.

King, Joseph Ferguson, sp. ..... Philadelphia, Pa.
A.B., Park College, 1929.

Kramer, Leonard John, s. ..... Sandusky, Ohio
A.B., Elmhurst College, 1930.

Kroehler, Henry George, sp.s.w. ..... Henderson, Minn.
A.B., Elmhurst College, 1927. University of Missouri, 1927–29.

Kuhns, Ellis Victor, s. ..... Pueblo, Colo.
A.B., Morningside, 1915.

Lawrence, Glenford W., sp. ..... Chicago, Ill.
A.B., College of Emporia, 1911. McCormick Theological Seminary, 1912. Union Theological Seminary, 1913–16. University of Chicago Divinity School, 1916–17.

Lemke, Andrew Bertram, sp.w. ..... Bangor, Mich.
A.B., Bethany College, 1927.

Lenters, Sam Theodore, sp.a.w. ..... Chicago, Ill.
A.B., Park College, 1928. Art Institute of Chicago, 1920–23.

Leven, Gloria, w. ..... Chicago, Ill.
A.B., University of Illinois. M.A., University of Chicago, 1931.

LIOTARD, ANDRE FRANK, a.w. ..... Paris, France
B.A., Fontainebleau, France, 1926.

LYTLE, HOWARD GODARD, s. ..... Oxford, Ohio
A.B., Evansville College, 1923. S.T.B., Boston, 1926. Boston University Graduate School, 1925–28.

MCCONNELL, RUSSELL HICKS, a.w. ..... Grand Rapids, Mich.
A.B., Olivet College, 1931.

MAGGART, GERALD EDWIN, a.w. ..... Quincy, Ill.
B.A., Culver-Stockton College, 1930. University of Missouri, 1930–31.

MALAIPERUMAN, SWARTZ DAVID, sp.s.a.w. ..... Madura, India
A.B., Madras Christian College, 1925. A.M., 1927.

MALLIN, MYRA, sp.a.w. ..... Galesburg, Ill.
B.S., Knox College, 1929.

MARSH, THOMAS HODGIN, sp.s. ..... Lawrence, Kan.
A.B., Friends University, 1926. College of Emporia, 1922.

MARSHALL, MILLARD HARLEY, sp. ..... Prentice, Wis.
A.B., Northland College, 1924.

MARTIN, DAVID RALPH, s. ..... Austin, Minn.
A.B., Fremont College, 1902. Iowa State Teachers College, 1898–99.

MARTIN, SARAH LOUISE, s. ..... Bloomington, Ind.
A.B., Indiana University, 1927.

MAXWELL, HENRY FAVILLE, sp.a.w. ..... Natal, South Africa
A.B., Carleton College, 1929.

MAYNE, JOSEPH QUENTIN, sp.s. ..... Waterville, Ohio
A.B., Otterbein College, 1925.

MEAD, JAMES CLAIR, a.w. ..... Wilmette, Ill.
B.S., Northwestern University, 1929. Monmouth College, 1925–28. Garrett Biblical Institute, 1930.

MELTON, JOHN WILLIAM, JR., s. ..... Decatur, Ga.
B.S., Davidson College, 1929. Columbia Theological Seminary.

MILLER, DAVID LOUIS, s. ..... Lyndon, Kan.
A.B., Emporia College, 1927.

MILLER, MALCOLM FOOTE, w. ..... La Harpe, Ill.
A.B., Hedding College, 1905. B.D., Chicago Theological Seminary, 1908.

MIZOGUCHI, YASUO, sp. ..... Miyazakiken, Japan
B.D., Doshisha University, 1929.

MORGAN, RILEY EARL, s. ..... Trenton, Neb.
A.B., Southwestern, 1905. LL.B., Michigan, 1908. Aberdeen (Scotland) University, 1919.

MORIKAWA, MASAO, sp. ..... Gummaken, Japan
B.D., Doshisha University, 1921.

NICHOLSON, HARRY, sp.s.a.w. ..... Williams Bay, Wis.
B.R.E., Boston University, 1925. Denison University.

NISHIHARA, ISAMU, s. ..... Fukuoka, Japan
B.D., Doshisha University, 1924. Oberlin Graduate School of Theology, 1929–30.

OSTRANDER, EVAH IRENE, sp.a.w. ..... South Bend, Ind.
A.B., Michigan State Normal College, 1928.

OTTO, VIOLET LUCILLE, sp. ..... Aurora, Neb.
A.B., Nebraska Wesleyan University, 1922. A.M., Boston University, 1923.

PACQUING, ISABELO IMPERIAL, s.a.w. ..... Philippine Islands
B.S., Wheaton College, 1929. B.D., Yale University, 1931.

PAINTER, THOMAS, s. ..... New Haven, Conn.
A.B., Yale University, 1929.

PARKER, CHARLES FRANKLIN, sp.s.a.w. ..... Stanberry, Mo.
A.B., University of Missouri, 1929.

PARKER, JOSEPHINE MCDANIEL, s.a.w. ..... Chicago, Ill.
B.S., University of Missouri, 1929. Washington University Extension, 1930–31.

PARR, CLARENCE ELMER, sp.s.a.w. ..... Laurel, Ore.
B.A., North Central College, 1922. Garrett Biblical Institute, 1925. University of Chicago Divinity School, 1928–29.

PERRY, STANLEY HAZARD, s. ..... Aurora, Ill.
A.B., Aurora College, 1917. University of Minnesota, 1921–23.

PEYTON, FRANK, s. ..... Hastings, Neb.
A.B., Kingfisher College, 1907. Andover Seminary, 1907–8.

PRATT, MABEL ALICE, s. ..... Chicago, Ill.
A.B., University of South Dakota. 1930.

PRICE, EDWIN FLETCHER, s. ..... Lawrence, Kan.
A.B., University of Kansas, 1919. A.M., Northwestern University, 1923; B.D., Garrett Biblical Institute, 1926.

READ, ALDEN ARTHUR, a.w. ..... Lenora, Kan.
A.B., Grinnell College, 1930.

RHEIN, VICTOR MATTHEW, s. ..... Enfield, Ill.
B.A., North Central College, 1931.

RICE, ESTHER LAKE, s. ..... Curtis, Neb.
M.A., University of Chicago, 1929.

RICE, VERNON WALDO, s. ..... Flagler, Colo.
A.B., Yankton College, 1928.

RICHERT, MINNIE, sp. ..... Burrton, Kan.
A.B., Bethel College, 1926.

RIEDEL, WESLEY UBO, a.w. ..... Chicago, Ill.
Ph.B., University of Chicago, 1931.

RINGE, FREDERIC WILLIAM, sp. ..... Milwaukee, Wis.
A.B., University of Wisconsin, 1928.

RUSSELL, LIDA MAY, w. ..... Vinita, Okla.
B.A., Oklahoma University (Kingfisher College), 1918.

RYMPH, LEWIS MERLE, s. ..... Wichita, Kan.
A.B., Southwestern College, 1920. B.D., Drew Theological Seminary, 1925.

SAMUEL, VAIRANAPILLAI MARUTHAMUTHU, sp.s.a.w. ..... South India
A.B., University of Madras, 1929. Serampore College.

SANDER, HERMAN JOHN, s. ..... Evansville, Ind.
B.A., Evansville College, 1928. B.D., Eden Seminary, 1931.

SCHLATTER, EULA MAE, a.w. ..... Kingsburg, Calif.
A.B., University of Southern California, 1931.

SCHULDT, VICTOR VINCENT, a.w. ..... Loranger, La.
B.A., Morningside College, 1930. Boston University School of Theology, 1930–31.

SCHULZ, ORMAND ALBERTUS, sp. ..... Dayton, Ohio
A.B., Heidelberg University, 1928.

SCHWAB, BENJAMIN THOMAS, s. ..... Pierre, S.D.
Ph.B., North Central College, 1909; M.A., 1911. B.D., Evangelical Theological Seminary, 1911.

SCHWAB, RALPH KENDALL, sp.s. ..... Chicago, Ill.
A.B., North Western College, 1913. B.D., Evangelical Theological Seminary, 1915. A.M., Postgraduate Divinity School, 1916. Ph.D., University of Chicago, 1920.

SENN, FLORENCE MARIE, s.a. ..... Chicago, Ill.
A.B., University of Michigan. M.A., Northwestern University.

SHARNBORG, ORVILLE EDWARD, sp. ..... Bellevue, Iowa
A.B., Grinnell College, 1930.

SHELLHAAS, JOSEPH BENJAMIN, s. ..... Wapakoneta, Ohio
A.B., Washington Missionary College, 1917. George Washington University, 1922. Witmarsum Seminary, 1925.

Shepherd, George Fothergill, s. ..... London, Ontario, Canada
B.A., University of Western Ontario, 1930.

Shurtleff, Helen Marion, s. ..... Trenton, Neb.
A.B., Doane College, 1922.

Sia, Richard M., sp.s.a.w. ..... Foochow, China
B.S., Northwestern University, 1928.

Sides, Joseph Calvin, sp.s.a.w. ..... Columbia, Mo.
B.S., Missouri University, 1930.

Siverts, Victor, sp. ..... Dodge, N.D.
A.B., Park College, 1929.

Smith, Walter Albert, s. ..... Hankinson, N.D.
A.B., Ripon College, 1925.

Smucker, Orden Curtiss, a.w. ..... Bluffton, Ohio
B.A., Bluffton College, 1931.

Somerville, Viola Daisy, a. ..... Chicago, Ill.
Ph.B., University of Chicago, 1930. Chicago Training School.

Steiner, Richard Morrow, a.w. ..... Grinnell, Iowa
A.B., Grinnell College, 1924. A.M., University of Michigan, 1927.

Stoerker, Theodor Frederick, sp. ..... Pittsburgh, Pa.
Ph.B., University of Chicago, 1930. Lane Seminary, 1929.

Stoltzfus, Benjamin Franklin, s.a.w. ..... Sofia, Bulgaria
A.B., Goshen College, 1917. Biblical Seminary, New York. M.A., Teachers College, Columbia University, 1925.

Stowe, Clayton Harold, sp.s.a.w. ..... W. DePere, Wis.
A.B., Lawrence College, 1930.

Stylianou, Demetrios, s.a.w. ..... Grinnell, Iowa
A.B., Grinnell College, 1927. A.M., University of Chicago, 1929. B.D., Chicago Theological Seminary, 1930.

Timmons, Wofford Colquitt, s. ..... St. Louis, Mo.
A.B., Southwestern College, 1913. Union Seminary, 1915–16. Columbia University, 1915–17.

Townsend, Willis Beecher, s. ..... Mericlota, Ill.
A.B., College of Wooster, 1921. B.D., Presbyterian Theological Seminary.

Upton, Walter Horace, sp.s. ..... Genoa City, Wis.
A.B., Morningside College, 1928. Yankton College.

Van Luven, Philip Edward, s. ..... Ravenna, Neb.
A.B., University of Omaha, 1928.

Vautrin, Minnie, w. ..... Shepherd, Mich.
A.B., University of Illinois, 1912. M.A., Teachers College, Columbia University, 1919.

Von Riesen, Gertrude, s.a.w. ..... Marysville, Kan.
B.R.E., Boston, 1926.

Voss, Carl Hermann, a.w. ..... Pittsburgh, Pa.
A.B., University of Pittsburgh, 1931.

Wagner, Jacob Richard, s.a.w. ..... Fort Morgan, Colo.
A.B., Colorado University, 1930. Oberlin College, 1926–27.

Walters, Verdette, s.a.w. ..... Clear Lake, Iowa
B.A., Morningside College, 1929. Boston Seminary, 1930–31.

Ward, Joseph, sp.a.w. ..... Chicago, Ill.
A.B., Yankton College, 1930.

Warkentin, Jacob M., sp.a.w. ..... Mt. Lake, Minn.
A.B., Bluffton College, 1928.

Warner, Howard Elmore, sp. ..... Pierceton, Ind.
A.B., Defiance College, 1924.

Watson, Paul Morris, s. ..... Sheffield, Ala.
A.B., Centre College, 1924. B.D., Louisville, Kentucky, 1927.

Weafer, Eugene Clyde, a.w. ..... Chicago, Ill.
Ph.B., University of Chicago, 1931.

Weage, Avery Dudley, sp.s. ..... Chicago, Ill.
B.Ed., University of Washington. B.L.S., 1922.

Weage, Ella Dungan, sp. ..... Chicago, Ill.
A.B., Penn College, 1917. A.M., Haverford College, 1922.

Wee, Hayjin, sp. ..... San Francisco, Calif.
Union Christian College, 1921. Graduate Pacific School of Religion, 1928.

Wigfield, George Dewey, sp. ..... Everett, Pa.
A.B., Defiance College, 1928.

Wilcox, Monroe James, s. ..... Hobson, Mont.
B.A., Kalamazoo College, 1921. S.T.B., Boston University School of Theology, 1924.

Willcox, Edward Whittemore, s. ..... Oak Park, Ill.
A.B., Yale University, 1921. Oberlin Seminary, 1921–22.

Williams, Daniel Day, a.w. ..... Denver, Colo.
A.B., University of Denver, 1931.

Williams, Stephen James, a.w. ..... Ipswich, S.D.
A.B., Carleton College, 1930.

Wilson, Louis LeRoy, sp. ..... Holyoke, Colo.
A.B., Cornell College, 1929.

Wright, Harold Hannon, a.w. ..... Watertown, Conn.
B.A., Yale College, 1916. Yale Graduate School.

UNCLASSIFIED STUDENTS

Cassill, Lula B., sp.s.a.w. ..... Spokane, Wash.
Drake University, 1906.

Dibble, Lauretta Alberta, w. ..... Kenosha, Wis.
Congregational Training School, 1917.

Hall, Elizabeth Buchanan, sp. ..... Twin Falls, Idaho
Albion State Normal, Albion, Idaho.

Hosking, William Thomas, s.a.w. ..... Neponset, Ill.

Jansen, Margaret Isabel, w. ..... Chicago, Ill.

Kusenda, Charles Joseph, a. ..... Argo, Ill.
B.A., Knox College, 1931.

Magaro, Pasquale, w. ..... Chicago, Ill.
Royal Technical School, Italy.

Pratt, William David, a.w. ..... East Lansing, Mich.
Michigan State College.

Ruetenik, Irene, a. ..... Cleveland, Ohio
Columbia University.

Soliman, Girgis, a.w. ..... Minia, Egypt
Cairo Theological Seminary, diploma, 1924.

Steakley, Ray Selvidge, a.w. ..... Oklahoma City, Okla.
Oklahoma Baptist University. Central State Teachers College.

Thaddeus, Justin Samuel, sp.s. ..... Malabar, India
Malabar Christian College, 1909–11. United Theological College, 1914–15.

Thomas, George Monroe, sp.a.w. ..... Williston, N.D.
University of North Dakota. University of Chicago.

SUMMER QUARTER

Unclassified Students in Residence in Summer Quarter Only

COLE, WALTON ELBERT, s. ..... Earlville, Ill.
Huron College, 1918–19. Lawrence College, 1921–24.

GOODSON, ALBERT JOHN, s. ..... Medicine Lake, Mont.
Union Theological Seminary, 1927.

JANSSEN, HERMAN MARTIN, s. ..... Zeeland, Mich.
Hope College, 1923–24, 1928–30. University of Michigan, 1930–31.

KEELS, JOHN THEODORE NISSEN, s. ..... Columbia, S.C.
A.B., Presbyterian College, 1929. Columbia Theological Seminary, 1929–31.

KITCHING, ANNIE, s. ..... Fenton, Mich.
Municipal College, England. Teachers Training College, England. Cuzack's College, England. Baker's Conservatory.

KITCHING, JOHN WILLIAM, s. ..... Fenton, Mich.

MACKENZIE, CHARLES WILLIAM, s. ..... Mt. Pleasant, Mich.
Drew Theological Seminary, 1918.

MINOR, GALIA MARIE, s. ..... Claysville, Pa.
State Teachers College, 1916. Kings School of Oratory, 1929. Washington and Jefferson College, 1924. West Virginia University, 1918.

NAKAJI, SHIMAO, s. ..... Kyoto, Japan
Doshisha Theological Seminary.

POSTLER, GUSTAVE DUDLEY, s. ..... San Francisco, Calif.

ROBINSON, JOHN FRANK, s. ..... Gray, Me.
Bates College, Lewiston, Maine.

SCHULTZ, ARNOLD CHARLES, s. ..... Chicago, Ill.

SMITH, ELSIE ELIZABETH, s. ..... Iron River, Wis.
Congregational Training School, 1912–14.

SUSOTT, ALBERT ANDREW, s. ..... Evansville, Ind.
Elmhurst College, 1913. Eden Seminary, 1916.

VEST, FAMA LAURIE BUXTON, s. ..... Chicago, Ill.

VIDOLOFF, ZAPRIAN DIMITROFF, s. ..... Chicago, Ill.
B.Th., Union Theological College, 1930. University of Sofia, Bulgaria.

WESTBERG, EULALIA CHARLOTTE MARIE, s. ..... Chicago, Ill.
American Conservatory, 1926–28. Augustana College, 1925–26.

Summaries

Fellows	4
Graduates of colleges	182
Unclassified	13
Summer Quarter, unclassified	17
Total Seminary students	216
University students taking courses with Seminary instructors	179

SOURCES OF STUDENTS*

Denominations Represented among Student Body		Colleges and Seminaries Represented among Student Body	
Congregational	103	Congregational	33
Methodist	35	Methodist	37
Presbyterian	21	Presbyterian	26
Evangelical	16	Evangelical	17
Christian	7	Baptist	12
Disciples	6	Christian	7
Mennonite	5	Mennonite	5
Reformed	5	Friends	3
Baptist	3	Reformed	3
United Brethren	2	Disciples	4
Unitarian	2	United Brethren	1
Friends	2	Lutheran	3
Lutheran	1	Christian Advent	1
Christian Science	1	Dunker	1
Church of England	1	Foreign Universities	22
United Church of India	1	State colleges and universities	49
Mission Covenant	1	Non-sectarian	79

* Many students have attended two or more colleges. This accounts for the difference in the summaries.

SUMMARY OF ATTENDANCE FOR THE YEAR 1931–32

	Spring 1931			Summer 1931			Autumn 1931			Winter 1932			Total (Different) Students		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Fellows	6	...	6	6	...	6	3	...	3	3	...	3	4	...	4
Graduate	61	13	74	69	11	80	55	20	75	58	21	79	135	40	175
Unclassified	4	3	7	2	1	3	10	3	13	11	5	16	13	7	20
Summer Quarter, unclassified	...	...	...	12	5	17	...	...	...	...	...	...	12	5	17
Total Seminary	71	16	87	89	17	106	78	23	91	72	26	98	164	52	216
University students taking Seminary courses	16	11	27	64	16	80	31	19	50	29	19	48	125	54	179

Awards Spring Quarter, 1931

The Degree of Bachelor of Divinity was Awarded to

MILTON ANDREW BIERBAUM.....Edwardsport, Indiana
NANNIE BUTTS.....Dearborn, Missouri
JAMES STILLMAN CASKEY.....Chicago, Illinois
JOHN ASHWORTH GARDNER.....Chicago, Illinois
EMERSON WESLEY HARRIS.....New Rockford, North Dakota
FREDERICK WILLIAM HYSLOP.....Janesville, Wisconsin
MARCUS WILLIAM JOHNSON.....Minneapolis, Minnesota
JOSEPH FERGUSON KING.....Philadelphia, Pennsylvania
THEODORE GAILLARD LILLEY.....Columbus, Ohio
MILLARD HARLEY MARSHALL.....Prentice, Wisconsin
YASUO MIZOGUCHI.....Miyazakiken, Japan
MASAO MORIKAWA.....Gummaken, Japan
VIOLET LUCILLE OTTO.....Aurora, Nebraska
ROBERT LAFOLLETTE RASCHE.....Englewood, Colorado
FREDERIC WILLIAM RINGE.....Grays Lake, Illinois
ORMUND ALBERTUS SCHULZ.....Pasadena, California

The Degree of Doctor of Divinity, *honoris causa*
Was Conferred upon

DOUGLAS HORTON.....Chicago, Illinois

The Prize Offered by a Member of the Board of
Directors for Improvement in Public Speaking
Was Awarded, Half and Half, to

GEORGE M. THOMAS.....Williston, North Dakota
JACOB R. WAGNER.....Fort Morgan, Colorado

The Lucretia Ambrose Walker Prize Was Awarded to

JOSEPH F. KING.....Philadelphia, Pennsylvania

Special Prize Scholarships for the Year 1931–32 Were Awarded to

GEORGE E. DREW.....Galesburg, Illinois
W. KENDRICK GROBEL.....Missoula, Montana

During the Year the Degree of Master of Arts Has Been Awarded by the University to the Following Seminary Students

Louella Jeanette Empey.....Sioux City, Iowa
Vernon W. Rice.....Flagler, Colorado
Yasuo Mizoguchi.....Miyazakiken, Japan
Robert A. Bentley.....Chicago, Illinois
Vairanapillai Maruthamuthu Samuel.....South India

Suggested Forms for Gifts

LEGAL NAME

The legal name of the Institution is "The Board of Directors of The Chicago Theological Seminary." Great care should be exercised in the use of the full name.

FORM FOR BEQUEST

I give and bequeath unto The Board of Directors of The Chicago Theological Seminary, an Illinois corporation, the sum of_____ dollars, to be expended for the appropriate objects of said corporation.

FORM FOR RESIDUARY CLAUSE

All the rest, residue and remainder of my real and personal estate I devise and bequeath unto The Board of Directors of The Chicago Theological Seminary, an Illinois corporation.

WILLS AND CODICILS

A will or codicil should be drawn with care, the assistance of a lawyer being desirable. Most states require only two witnesses, but it is better and safer to have three witnesses. The testator must sign in the presence of his witnesses and in their presence declare the instrument his last will and testament. The witnesses then sign in the testator's presence and in the presence of each other. A codicil should be witnessed by three witnesses in the testator's presence, in the same manner.

Persons desiring to include the Seminary in their wills may secure expert counsel and legal forms, without charge, upon application.

MEMORIAL ENDOWMENT

This form will be drawn up according to agreement between the donor and the Seminary, specifying purposes and safeguarding the use of the fund.

ANNUITIES

A special pamphlet containing rates and full information concerning the Annuity plan will be mailed upon request.

TO WHOM TO WRITE

Further information will be promptly and cheerfully furnished. Inquiries may be addressed to the Business Department, The Chicago Theological Seminary, 5757 University Avenue, Chicago, Illinois.